Budget shocker: Close the Health Center?

By Mary Angelo

Nurse Stella Valecia and student Diana Lopez demonstrate the electrocardiograph, one of several diagnostic devices at the SF State Student Health Center.

By Rebecca Bailey

California State University Chancellor W. Ann Reynolds is pushing for change within the state university health services which could result in user fees or cuts in the services now offered.

According to several sources within the CSU system and the Chancellor's office, Reynolds has hired an outside consultant to appraise the system's 19 campus health centers and recommend changes.

The issue, according to some, is money. Health Services is funded through student fees, said SF State Health Services Director, Dr. Eugene Bossi. About 35 percent of the Student Services Fee, or about $70 per student per year, goes toward CSU health services, making its budget close to $22 million.

"Some people in the system would love to get their hands on that money," said Bossi.

The money is divided among the 19 campuses according to each one's student population and demand for health services. The Health Center at SF State, estimates Assistant Director of Health Services Dr. Reuben Akka, sees around 300 students each school day.

What each student receives for his $70 is mandated by the CSU Board of Trustees. In "Student Health Services: Policy and Procedures," updated every two years, the board specifies the services to be offered by each health center and the numbers of doctors and nurses to staff them.

The basic services each student is entitled to amount to a bit more than Band-Aids and Mercurochrome. Besides care for sickness or injury and on-site tests to aid diagnoses, the SF State Health Center offers physical therapy, psychological counseling, birth control information, examinations and prescriptions, and counseling on nutrition and handling stress.

The Center also offers, for a fee, physical examinations, immunizations and lab tests not related to immediate health problems, as well as allergy shots and examinations and prescriptions for eyeglasses and contact lenses.

In addition, the center's pharmacy sells drugs at wholesale prices.

Pressure to change Health Services began a year ago this month, according to Daniel Bronfman, Sonoma State student and CSU student trustee. Along with a severely cut budget, the Legislative Analyst (an office that helps the state legislature implement its budget) handed the trustees the recommendation that health centers begin charging students for basic services.

Bronfman said that in those especially lean times, "the centers were an easy target for a lot of negative rhetoric. . .There was talk like, 'Let's be honest. How much can these little centers really be helping the students?'

"There were complaints that the centers were mostly staffed with retired armed services doctors not necessarily up on the latest medical practices," Bronfman said.

A committee was formed to compare current Health Services funding against such alternatives as charging user fees or contracting an outside health care corporation, such as Kaiser-Permanente or

See Health, p.9

San Francisco State PHOENIX

Volume 34, No. 4 — *The Award-Winning Student Newspaper* — Thursday Feb. 16, 1984

Gilliam blasts budget

By John R. Moses

A midterm reappraisal of the Associated Students' budget has generated a disagreement between the AS and University Accounting.

Associated Students President Derek Gilliam blamed a $60,000 budget foul-up on the previous administration Monday and accused university officials of tapping into a $100,000 AS bond account.

Gilliam also said he "kind of wondered why" $20,000 worth of unpaid bills dating back to 1976 surfaced during his administration, and added, "Coincidences do happen, if that's a coincidence."

University Accounting officer Robert Hite said the university has "never touched an AS account, and never will."

Gilliam said the money was taken from an account accessible to both the AS and the administration. "They took some money out of it, which I think is kind of interesting," he said. "They tapped into it, we were told, so basically what we're doing is trying to get some of that money into our (equipment) department."

Hite said of Gilliam's charge, "I don't know what he's talking about. The university doesn't use any of that money. Any excess cash is invested so the AS can use the money for other purposes."

AS Business Manager James McDuffie said the funds in question came from a $100,000 bond which recently matured. But McDuffie said he has not heard of any shortages in that account. "It's still AS money. It goes for AS activities."

The AS has five such accounts,

See Budget, p.7

By Russell Yip

Preaching to the converted in McKenna Theater Tuesday, comedienne Gilda Radner strikes an uncharacteristically reverent pose. Some 700 students paid $4 each to watch the former star of Saturday Night Live.

Merit Awards anger profs

By John R. Moses

Two English professors have begun an organized faculty protest against the awarding of Exceptional Merit Service Awards.

The Exceptional Merit Service Award is mandated by the faculty's collective bargaining contract, and was passed reluctantly last week by the Academic Senate.

There are 38 such awards of $1,500 each budgeted for SF State faculty members.

Petitions, written by office-mates Daniel Knapp and Jagdish Jain, were placed in School of Humanities mailboxes around noon yesterday, and by 5 p.m. there were 26 signatures.

"It's kind of insulting," Jain said of the award proposal. "It's like they're saying you won't do your job unless you get a bonus."

Knapp said the current system for choosing instructors for tenured positions and sabbaticals is already overloading committees, and creating another committee will only cause problems.

"Holding money up as a prize, in this fashion, for which faculty has to compete, you create a bureaucracy which is almost insoluble. With this stupid little carrot they think they can make us run faster, or make us better teachers," he said.

Knapp said the faculty has no forum to express their views, and are never consulted when things like this are proposed. "The Chancellor

See Merit, p.8

Student leaders pledge to fight committee ejection

By Tibby Speer

Associated Students President Derek Gilliam vowed yesterday to fight the recent proposal of the ad hoc General Education Committee to eliminate student representation on the permanent G.E. committee.

The full proposal would limit committee membership to five faculty members elected at-large from the University. Currently, the 15 members are elected to represent special segments of SF State.

"I hope there won't have to be another strike to make them remember how important students are in this community," said Gilliam. "Time seems to have made them forget that."

Gilliam went on to say he was not surprised by the proposal, and that it reflected the attitude of the chancellor's office.

California Faculty Association head Julian Randolph seemed less concerned.

"It's not a question of eliminating the student," he said "The student was just a casualty of. . . streamlining the administration."

tee members, James Hirabayshi, felt that student representation would probably be continued.

"They will probably be added back in," he said. "We never meant to disenfranchise students, but it's hard enough for permanent faculty members to figure out the ins and outs of this committee.

"If you asked faculty members to

See New G.E., p.8

Learning to learn

This week, Phoenix delves into the complex issue of General Education requirements — the old, the new and the newer.

•A General Education "doctor" to cure your G.E. ills, p. 10
•Sympathize with students in similar (or worse) fixes, p. 11
•Question woman uncovers even more questions, p. 4
•Phoenix takes a stand on the revisions, p.5

A little knowledge is a general education thing

By Peter Brennan

Being college-educated is a vague term that means you're supposed to have a well-rounded education. The General Education requirements are lists of courses designed to provide that well-rounded education before entering one's field.

Below is an imperfect guide as to what a well-rounded education is. The guide shows what every college student should know and, almost as important, what it's okay *not to know.*

What one should know about politics:

Machiavelli's "The Prince": His story was meant as black humor, but so many world leaders have followed it that it isn't very funny.

Jesus Christ: He has undoubtedly been the most dominant force in Western Civilization for some 1950 years. His idea that heaven is not just for the rich, but also the poor, was innovative and a big reason for his success.

Thomas Jefferson: The most influential of the founding fathers of

See OK, p.11

Secretarial school pulls its last file

By Elizabeth Hackney

Nell Roof folds her gnarled, arthritic hands and explains why the Grace Ball Secretarial College is closing after 51 years of teaching women "marketable, commercial" skills.

"Enrollment started to decline about the time of women's lib," said Roof, 65, director of the school since Grace Ball retired 23 years ago. "Women want to be managers and Muni drivers — anything but a secretary. They don't think the salary is good enough anymore."

Rent increases and enrollment that fell in recent years from 200 students to 25 will finally close the school March 30. But the closing really began about 10 years ago, Roof said. "People at the top started telling kids that all they needed was to go to college to get a good job," she said. But what they missed the boat on was that the people on the top started as secretaries and worked their way up."

Most secretaries make $1,200 to $1,400 a month after they graduate from the school, said Roof. After taxes and rent, not much is left, she said.

"Girls don't live with their families anymore. They want to live with their boyfriends or on their own and the money doesn't go very far," she said.

Roof has pared the full year program of basic accounting, business math, filing, shorthand, typing, grammar and spelling to just typing and shorthand because of declining enrollment and changing needs of the students. "People want to learn how to type so that when they go into computers they will be familiar with a keyboard," she said. "Filing is obsolete because of all the computer storage." Most of her students aim for jobs in media and management and count on their secretarial jobs as a way to break into their chosen fields.

Roof was an executive secretary for American Stove Co. before becoming placement director in 1961 for Grace Ball College. She said she tries to place students in jobs that lead to the profession the student wants to pursue.

"One girl was a dress designer who couldn't get the lucky break she needed to work for a clothing company," said Roof. "So she went through the program and I placed her at a clothing company and told her to wear one of her designs when she applied for the secretarial job there."

The student was seen in one of her own designs by a company head. He "hired her to work on designs when he found out she had designed the outfit she was wearing," Roof said. "She quickly got promoted and got to do the designing she wanted."

The school is at 449 Powell St., near Union Square. Five narrow flights of stairs, covered with shabby red carpet, lead to the two rooms

See Secretaries, p.7

Inside

•High text book prices are often the fault of publishers say campus bookstores, p. 3
•Memorial services were held yesterday for Laura Longman, a chemistry student who died of a heart attack in Hensil Hall on Friday, p. 13
•Racism in sports is far from nonexistent, p. 15

GINAL DEFECTIVE

Campus Capsules

Public approval

DAVIS — The quality of California public education is equal to that of the state's private schools, according to a study by a professor at the University of California at Davis.

Julius M. Sassenrath, chairman of the UC Davis Education Department, found almost no difference between the achievement scores of 49 high school seniors in public schools and their 49 counterparts in private schools, said a UC news service.

The students were matched on intelligence, socioeconomic status, ethnicity, gender and age. Each group of 49 students—25 males and 24 females — consisted of 39 whites, 10 Hispanics and nine blacks.

The paricipants, who graduated from high school in 1981-8 , first became part of an educational study in 1972. It was discovered in 1982 that 49 of the 1,500 original students surveyed went on to private schools. Sassenrath decided to match them with similar students in the public schools to provide a control group.

Before graduating from high school, all 98 students were given math and reading sections of the Stanford Test of Academic Skills. The average reading scores for both goups was 33.10. The private schools averaged slightly higher in math, 30.12 to 30.10.

Sassenrath said even though private schools can be more selective in choosing students, both types of students do equally well when matched on ability and socioeconomic status.

Bugged by drugs

LOS ANGELES — Athletes in the 1984 Summer Olympics may reach new highs, but lab technicians will make sure they do so without the use of illegal drugs.

A laboratory operated in conjunction with the University of California at Los Angeles has received full accreditation to run "doping control" tests from the International Olympics Committee.

The lab received a perfect 10-for-10 score on its accreditation test, according to a UC news service report.

Dr. Tony Daly, Los Angeles Olympic Organizing Committee medical director, said, "Dr. Don Catlin, chief of the division of clinical pharmacology at UCLA, and his staff have demonstrated convincingly that they are the equal of any laboratory group in the world.

"Not only will the 1984 Olympics have the services of the most sophisticated equipment possible, but they will also have outstanding personnel with the scientific ability necessary to administer these sophisticated tests."

This laboratory is the first to be accredited.

Ocean sickness

BERKELEY — Intelligence is not the only trait humans share with whales and other sea mammals. According to a microbiologist at the University of California at Berkeley, we also share many of the same diseases.

Neylan Vedros, professor of biomedical and environmental health sciences at UC's School of Public Health, has organized what are probably the only university laboratories in the United States that intensively study the bacterial and fungal diseases of marine animals, said a UC news service.

For example, instances of Salmonella gastroenteritis, a disease of the digestive tract, have been increasing among the California sea lions, he said. At the same time, the incidence of Salmonella among Californians increased by 36 percent from 1981 to 1982.

In 1979, dolphins at Ocean Park, the major aquarium in Hong Kong, were dying from Malleiodosis and Vedros was asked to help. This disease was also contracted by some soldiers who were wounded in rice paddies and marshes during the Vietnam War. Vedros developed a new vaccine that promoted an immune response against the disease in the dolphins. For his efforts, he received $50,000 from Ocean Park to continue his studies. His focus, he said, will now center on the whale.

Gay, not happy

SAN JOSE — A homosexual group at San Jose State University is fighting for funding while being held captive by the debts of its predecessor.

According to a story in the SJSU Daily Spartan, the Associated Students board of directors approved a plan to budget $800 to the Gay and Lesbian Alliance (GALA).

In return, the group would take responsibility for half of the $1,600 debt incurred by the defunct Gay Student Union, to be paid in installments during the next eight years.

Normally, new campus organizations must wait two years before being eligible for AS funding. Laura Sprague, spokesperson for GALA, said the group accepted the arrangement to avoid the waiting period.

The agreement was signed by AS President Kathy Cordova. But AS Controller Michael Schneider and Glen Guttorsmen, associate executive vice president of business affairs, declined to sign because of an AS rule requiring groups to be free of debt before receiving additional money.

Cordova said one gay group should not be refused funding because of a previous group's deficit.

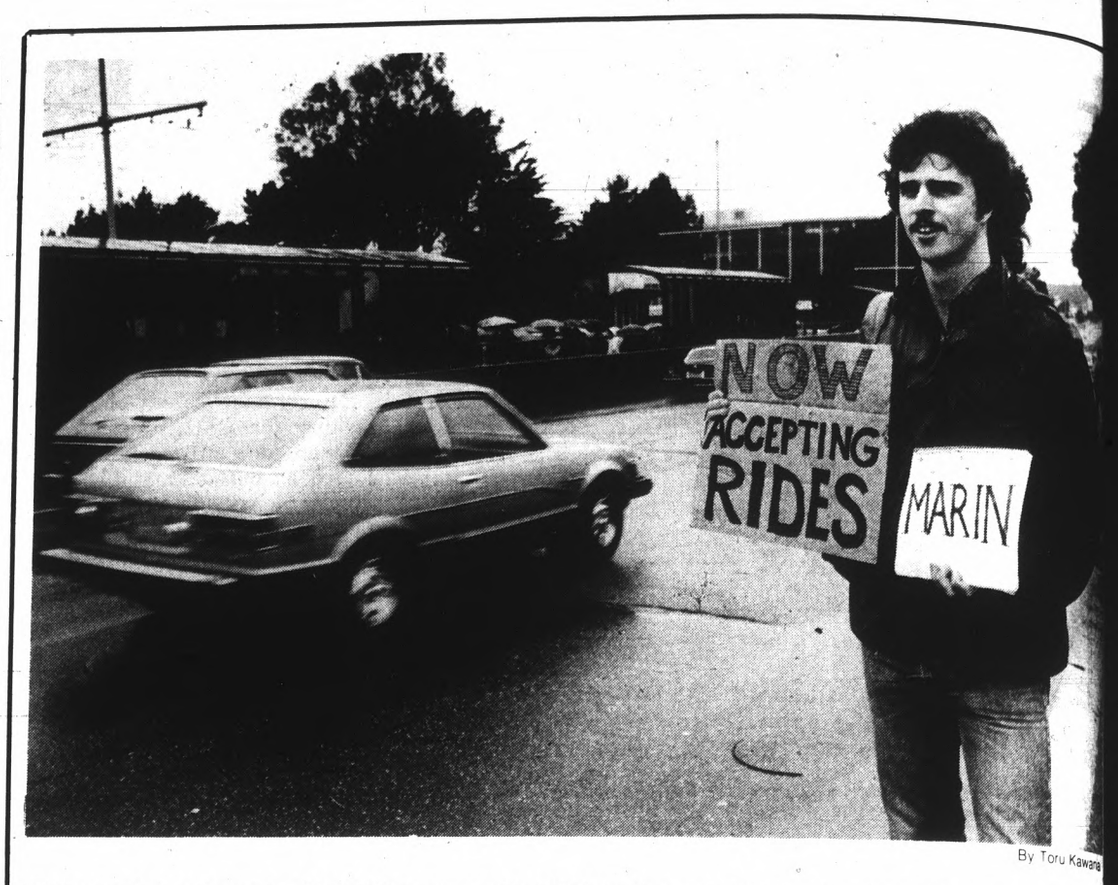
"The board gave GALA this debt sort of out of the blue," she said. "No gay group could ever get funded if this doesn't get cleared."

Sprague said if GALA does not receive any money, it will not be able to raise money to pay off the debt.

"My feeling now is that we compromised a great deal," said Sprague. "They should just write off the debt completely. We're being penalized for something we had no control of."

Guttorsmen said the problem was not particularly difficult, but it would have to be untangled by the board of directors.

Meanwhile, GALA is receiving advice from a lawyer and Cordova said she may discuss the problem with the university's president.



By Toru Kawana

This week, sophomore Chris Hansen, an English major at SF State, has been forced by a leaky fuel tank to extend this offer to Marin-bound commuters.

Reagan's library

PALO ALTO — Trustees at Stanford University have finally agreed to construct the President Reagan Library on the university campus after presidential counselor Edwin Meese agreed to withdraw the White House demands that had stalled negotiations.

In a letter sent to the university Monday, Meese retracted his earlier statement that Stanford could have the library/museum only if the university would provide space on the campus for the construction of a $40 million Reagan Center for Public Affairs, to be operated by the Hoover Institution or another foundation free of university control, said a story in the San Francisco Chronicle.

The controversy over the proposed library complex, which has been going on for about six months, concerned the role that the Hoover Institution, often described as the nation's leading conservative "think tank," would play in its operation.

John Manley, a political science professor and leader of a longstanding campaign against the Hoover Institution, said he believed yesterday's decision by the trustees would serve to "further identify the university with the far right."

The library and a presidential museum housed in the same building will be operated by the National Archives, a federal agency.

No school room

SAN FRANCISCO—A plan to expand the University of California at San Francisco by acquiring the old Polytechnic High School grounds has met strong opposition.

The UC Medical Center has offered to either lease or buy the 3.2-acre site and demolish its buildings to make way for new housing, parking and recreation facilities. The school, closed in 1977 because of declining enrollment, is on Frederick Street across from Kezar Stadium.

The Board of Education's Buildings, Grounds and Services Committee last week listened to more than two hours of testimony mostly opposing the move, said a story carried by the San Francisco Examiner.

University officials told the three-member comittee that UC would pay $2.8 million for a 75-year lease but preferred to buy the property for $3.8 million.

About six representatives of neighborhood groups voiced opposition to the proposal, saying the price was too low, the plan was vague and the property was desperately needed for family housing.

Calvin Welch of the Haight-Ashbury Neighborhood Council said, "Over the years, UC has destroyed more than 500 housing units by other expansions they've been involved in and now they want to build 275 housing units in an area that sorely needs housing and plan to keep it to themselves."

Compiled By Harry Johnson

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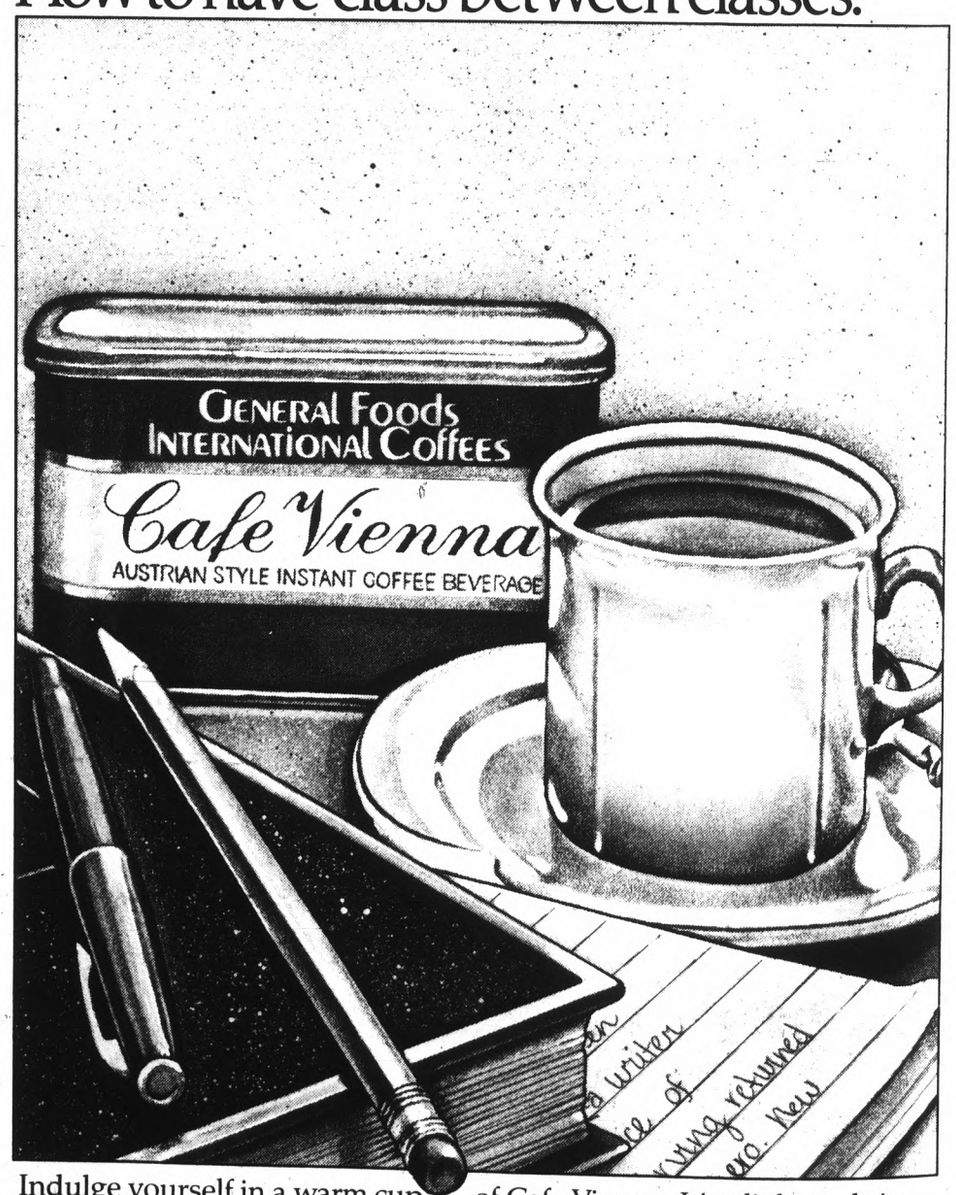

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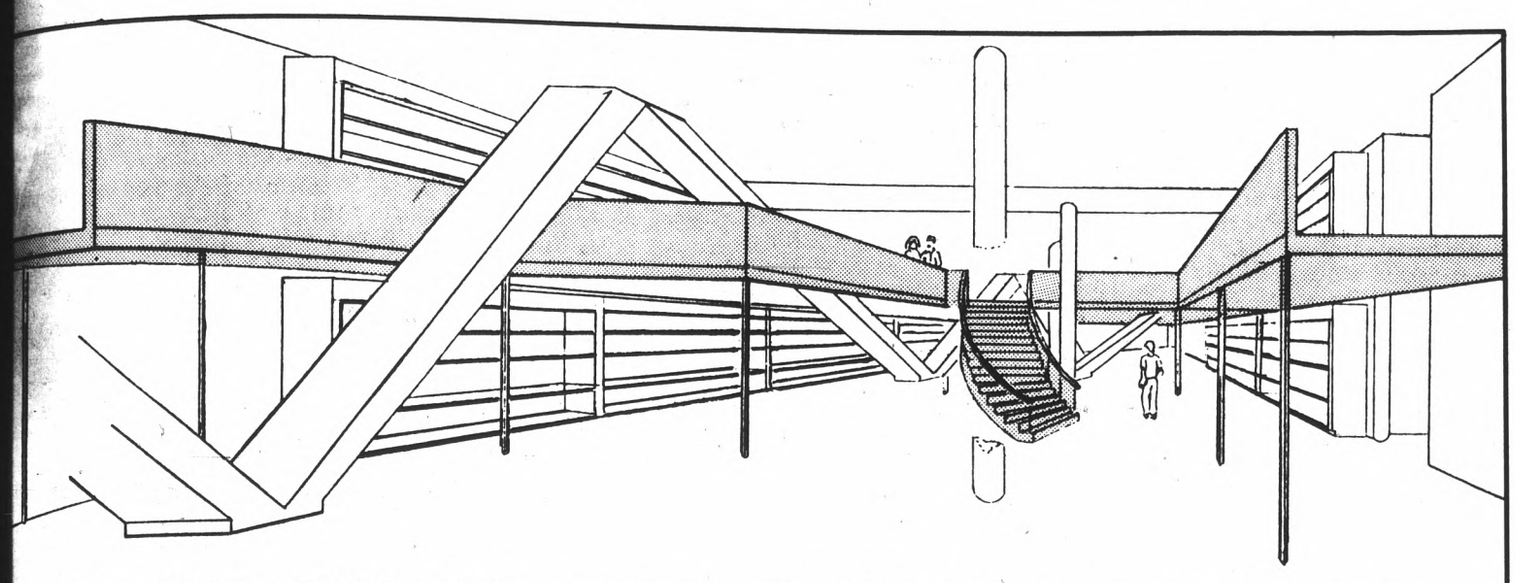
Bookstore profits in new directions



Above is an illustration of the balcony that has been proposed to provide additional textbook space in the bookstore. The proposal will be voted on at a Student Union Governing Board meeting today at 11 a.m. in room B-112 of the Student Union. The meeting is open to all students with comments or questions. Construction of the balcony will increase space for profitable items like gifts and supplies.

"We come out about even on textbooks," said Rich Nelson, chairman of the Board of Directors of Franciscan Shops, at a public hearing for the balcony proposal Feb. 13. The cost of the whole proposal, including the balcony, rails, staircase, lights, new bookshelves, heating, fire sprinklers and making the elevator wheelchair-accessible, will be $155,850.

Balancing the books

By Pamela Wilson

The campus bookstore, which was headed toward bankruptcy two years ago, turned a healthy profit of $162,000 last year under the direction of Rich Nelson.

Nelson, a professor of marketing and management, became chairman of the Board of Directors of the Franciscan Shops two years ago at then President Paul F. Romberg's request. The store had been in financial difficulties since 1975 and had accumulated losses of $100,000 when Nelson accepted the unpaid chairmanship.

Nelson's expertise in retail management seems to be getting results. Last year sales were 4 percent above projected goals and the profit was almost two times greater than Nelson had expected.

"One year doesn't make a trend," Nelson said. "It looks like we have a real good turn around. But we can't tell for certain until the audit is done this June."

Students are primarily concerned with prices at the register. But Nelson had to first get the bookstore in shape to pay its bills.

In order to get the store out of the red, a stricter pricing policy was established two years ago. All textbooks are now priced so that 25 percent goes to the bookstore, 75 percent to the publisher. Previously, when the publishers-suggested retail price was used, some books paid 80 percent to the publisher and only 20 percent to the store.

Nelson acknowledged that this new policy has probably increased the total yearly cost of textbooks by about $60,000. To balance this, he instituted changes designed to cut other costs.

"We increased substantially the buyback program," Nelson said. "Our goal is to maximize the availability of used books."

Last year 16 percent of textbooks sales were in used books and Nelson hopes this proportion will increase. He estimated that sales of used books saved students $500,000 last year.

If this year's profits are as good as last year's, Nelson will be able to proceed with several ambitious projects to improve operations in the bookstore. "No investments were made in the store for years, except textbook shelves," Nelson said.

The most dramatic change planned for the bookstore is the installation of a balcony level above the textbook section.

The Student Union Governing Board will be considering the proposal during a meeting today. If it is approved, Nelson said he will seek a designer for the project.

With the added space provided by the balcony, Nelson said the store could increase sales of gifts, clothing and computers. These items are more profitable than books and would increase the overall profitability of the store.

"Textbooks are not a profitable business," he said. "At best we are breaking even on them."

The balcony should eventually result in savings for students. Because the Franciscan Shops Corporation is non-profit, all profits must be kept on campus. Once the store is on an "even keel," Nelson said he would like half of each year's profits reinvested in the store and half returned to the students in the form of a rebate program. Such a system already exists at the Stanford University bookstore.

"Stanford shoots for a 10 percent rebate on new books," Nelson said. "If a student spent $80 on books, they would get an $8 refund" at the end of the year.

Nelson has targeted short, medium and long range goals for the bookstore. He hopes to see the balcony built within a year. After that, he would like the store to acquire a new computer, modern cash registers and new shelves for the general books section. The cost of improvements Nelson has planned would be about $700,000.

"In two more years we could restore the capital base," Nelson said, referring to the improvements. "After that I'd like to see us go to a healthy rebate program."

The store will be earning money for students in other ways as well. Franciscan Shops representatives recently signed a new lease with the Student Union Governing Board that will pay the Student Union a 1.4 percent share of the store's gross sales after the second year. This should provide an additional $20,000 to $40,000 for Student Union programs.

Last year's profit of $162,000 was earned on more than $5 million in sales. However, the bookstore lost about $260,000 in "shrinkage" — losses due to theft or paperwork mistakes. Nelson said this rate of shrinkage is "about average for our kind of operation." The "bulk is employee or customer theft," he said. Security at the store is being studied this year in an attempt to reduce these losses.

Campus bookstores say text prices unfair

By Karen Jeffries

The National Association of College Stores, of which the Franciscan Shops is a member, is compiling legal evidence for a possible discrimination lawsuit against major college textbook publishers.

"There are probably 1,000 textbook publishers and we are gathering information on most of the major ones because we believe they discriminate against college stores," said Marc Fleischaker, law partner of Arent, Fox and Kitner, NACS' lawyers.

He said there is no lawsuit pending and declined to comment whether action was imminent.

Fleischaker also declined to name any publishers. "This is not universal, but a lot of them do it," he said.

According to Charles Thodt, manager of education and meetings for NACS, the problem centers around discounts given to college and not to general bookstores, and discounts on quantities bought.

"Books are sold by publishers at a 20 percent discount for textbooks while a 40 percent or more discount is given for general books," he said.

"Part of the question raised is there is an indication that some publishers will sell the same title and edition to one store at a 40 percent discount and to a college store at 20 percent."

Thodt added that NACS has been gathering information "on an anecdotal basis" for many years and on a "more organized" basis for the last one-and-a-half years.

He declined to comment whether NACS will pursue legal action, in the form of a complaint with the Federal Trade Commission.

Both Fleischaker and Thodt said some publishers contacted by NACS have changed policies. Names of those publishers were not available at press time.

A defensive Gene Warren, general manager, Western region customer service for McGraw Hill, Inc., — picked at random — said he is "very reluctant to make statements over the telephone" about a "very sensitive, potentially explosive issue with many facets" without fully discussing the discounting procedure.

"We can't discriminate by law," he said. "Our policy to one outlet has to be the same to the same type of business outlet."

Warren declined to say what discounts McGraw Hill, Inc. gives to general and college bookstores.

Warren did comment on the lawsuit.

"In our opinion, there are no grounds for the discrimination lawsuit. At this date, we have not been served with any papers. We do know there have been behind-the-scenes activities and feelings that some publishers may be discriminatory in certain policies," he said.

"We have looked at our policies and we believe we're not in any violation of policy."

Warren said this system of discounting is carefully researched and determined not only by textbook publishers, but also by college bookstore personnel such as Lily Stamets and Rose Best, manager and textbook department manager, respectively, of the Franciscan Shops

"For the last couple of years," said Best, "college bookstore personnel are saying that fees are up, funds are tight and that 'Hey, why are we only getting 20 percent and not 40 percent or more?'

"I don't know of any other industry where that discrimination is made," she continued. "Publishers have total control over what they print. It becomes their information and they can do whatever they want with it."

Best added she is unaware of any major publishers changing their policies at the NACS' request.

Thodt said such discrepancies in discounting result in students having to pay higher prices for books.

"Our purpose is not adversarial," he said. "We want to achieve an equality for all bookstores with a minimum of action."

Book buy-back rip-off denied by Franciscan bookstore manager

By Karen Jeffries

In the process of buying books, many students see the Franciscan Shops and other college bookstores as greedy villains that gobble savings and spit out a pittance of original costs.

"Most employees believe that we're not here to rip off a student," said Rose Best, textbook department manager. "Our personal goal here is to serve the campus. That's our purpose."

The book buy-back policy is posted near the store's main entrance. The store buys books all semester long, not just during rushes and finals. However, a book costing $5 or less will not be bought back because "it would cost more than it's worth to buy, sort, reprice, count and finally re-shelve that book," said Best. That book, however may be bought at wholesale prices by used textbook companies.

Such companies, located nationwide, operate as intermediaries between university bookstores. Books are stored in warehouses until orders are received.

Franciscan Shops work with three companies: College Book Company, Missouri Book Company and Follet Book Company. Of the three, College is used most frequently. On an average, representatives visit the store three times a semester.

Wholesale prices are based on computer lists of university demands and an estimated rate of turnover.

The bookstore receives 20 percent commission for books sold, which is put into the store's operating funds. Much of the commission is used to cover shipping costs, said Best.

Textbook wholesale companies "have good sales, but our profit isn't as great as everybody thinks," said Maurice Farley, manager of College Book Company.

"Twenty to thirty percent of the books we buy we have to throw away. College textbooks are probably the most perishable thing in this business. Most have a life of three years at the most. They become a spoiled commodity very fast."

A student receives 50 percent of the retail price of a book if it is needed by classes and/or to replenish stock. If not, the refund price of a book is determined at wholesale value, which is usually 10 to 25 percent of retail price. The book is then resold at 75 percent of the retail value.

Sometimes a book bought by wholesalers from the store has to be re-bought. The cost for the store, however, is $3 to $5 higher than what it originally cost to resell.

Best said this is most often the result of professors' short-ordering or, more frequently, additional class sections being added, therefore requiring more books than were ordered.

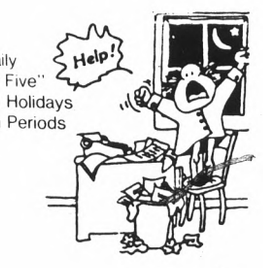
One goal of the Franciscan Shops is to implement a student rebate program, called StudentShare. Best said rebate plans are indefinitely postponed because the store is waiting until "a better track record of profit" is established.

Last vear. the Franciscan Shops made a net profit of $162,000 from a sales total of $5.103.022. according to an audit by Price Waterhouse, Inc.

StudentShare would rebate students a percentage of the store's profit each semester, based on a percentage of the student's book receipt total. A long range goal is to make StudentShare a permanent program.

"Eat, drink and be merry, for tomorrow ye diet."

— Lewis C. Henry



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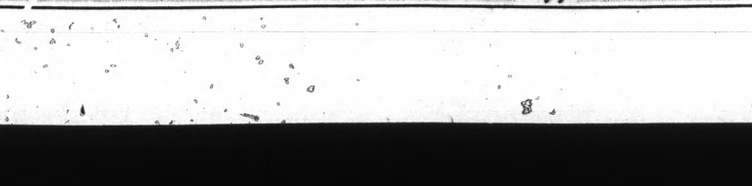

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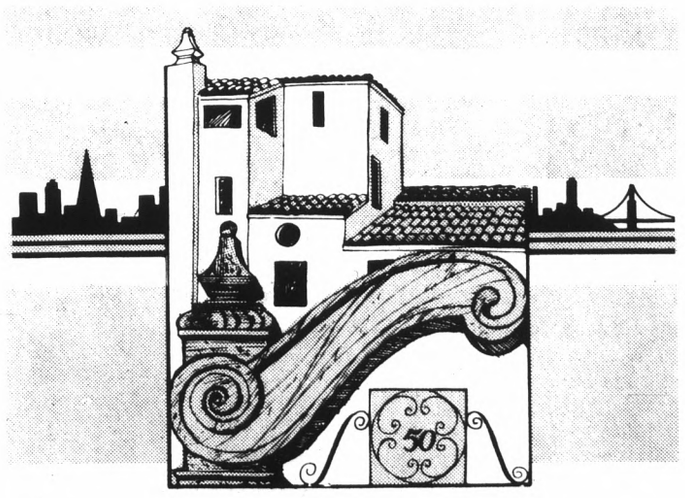

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Opinion

Letters

The Phoenix will print almost any letter to the editor. Just make sure it's 300 words or less, typed and double-spaced.

University Club

Editor,

The professor who said the University Club was a place to get away from students has no business at San Francisco State University. The University Club has no business here either.

Dominic Isaac

Student reps

Editor,

I was amazed that neither the Phoenix nor the Gater picked up a potentially hot news item. This is the fact that one of the proposals being made by the Committee on General Education is to eliminate student representatives from that committee. (The Phoenix only gave it one phrase in its article and the Gater didn't mention it in theirs.)

Of all the committees in the Academic Senate, the General Education Committee is the one that affects students the most. This committee is also the one that seems to have the most problems due to the fact that each school wants its classes to qualify for G.E., thereby drawing more students and financial allocations. This is exactly the place where students are most needed to present their views and to hopefully offset any political bickering.

I've heard that the reason cited for this proposal is that student representatives never show up anyway. If they don't show up, then why does the committee have to take away their seats? If I choose not to vote, does that justify their taking my right to vote away?

This doesn't mean that we (the students) should not insist that student seats on these committees be filled. We should. I hope that the resolution passed recently by the Associated Students requiring each Legislature member to be responsible for two student seats on the Academic Senate will remedy this lack of student representation.

In the meantime, don't let them take our right to vote awav!

Marci Levine

Awkward praise

Editor,

RE: Our Man in Washington 2/9/84

Great column! Nicely written! The words flow sweet and smooth.

The zinger in the whole column is that little paragraph toward the bottom of the page about $400,000 direct mail campaigns and the matching federal funds.

Even the big news dailies haven't given their readers that choice bit of information. Good perspective.

Marjorie D. Martin

Letters like the above make it doubly difficult to admit to errors. However, readers will please refer to the correction box next to this week's column.

Gordon Sullivan

New figures

Editor,

If you were to call the Accounting Office, you would find that the number 3,500 — which reporter Audrey Lavin uses to discredit my corrections to her article "Will Problems Ever Cease" — is at least 1,500 more than the actual number of ELM registration holds for this semester. The number 3,500 does have some significance, however. It was the number the Accounting Office provided for a different category of holds, apart from the ELM requirement. I stand by my previous figure of 2,000 ELM holds and all other factual corrections previously enumerated.

Thomas Brown
Registrar

Editor,

A very commendable column o the Romberg Center, SF State ac quired a valuable piece of land whe President Romberg succeeded i purchasing the area for the toke $1.

I shall be looking forward to see ing more articles in the Phoeni written by a Sullivan.

Marjorie D. Martin

First and last respects

By David Finnigan

Washington spits out a fair share of righteous rhetoric regarding incidents as geographically diverse as the Korean airliner, Grenada and the Euromissiles. But for all its talk, American leadership is in dire need of a refresher course in diplomatic table manners.

Would our national security have been irreversably damaged had President Reagan attended Andropov's state funeral?

Helmut Kohl of West Germany and Margaret Thatcher of Great Britain found the time to hop flights to Moscow to pay Andropov their last respects. But not our busy chief executive.

President Reagan does find the time to take off one, and sometimes two, weekends a month. He travels south of the border to see old acting friends in Barbados and Latin American leaders whose own humanitarian qualities he never questions. With all his free time, he has even put the board game 'Risk' into a three dimensional format — the last roll of the dice gave him Grenada.

Yet he could not drop by Moscow this week — a move that might have been a first step in improved Soviet-American relations

At least with Andropov, the president has had a consistent relationship — he refused to meet him dead or alive.

As for Chernenko, my feeling is that if the president rode horseback with Elizabeth II of Great Britain, he could at least have a snowball fight with Konstantin. That's one way to ease international tensions without destroying the planet.

But even if the president does not meet his new counterpart as soon as possible, I have faith the new party secretary will probably make a decent start of it. Chernenko will no doubt exhibit the same brilliant blundering and unseen shrewdness that marked past leaders. I would even venture to say that he and his cronies will be often just as stupid — and once and a while even as restrained — as the cronies who run amuck in the White House.

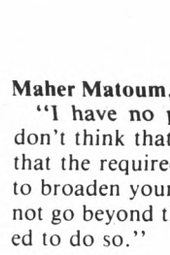
The chit-chat in vogue now concerns just what effect the Soviet change of leadership will have. But the passing of the comrade's crown will mean nothing if the United States does not recognize flaws in its own international courtesy — which have a direct relationship to its sometimes rude foreign policy.

A little lesson in world protocol might help. Maybe Nancy could handle that. She did such a fine job with the curtains.

Question Woman

By Shelly Nicholson

What problems have you had meeting G.E. requirements?



Katherine Newland, 20, sophomore, nursing

"I had help from counselors in the nursing school. These counselors helped me plan my entire schedule, unlike counselors from other schools that don't give as much individual attention, let alone valid information concerning the G.E. program."

Maher Matoum, 25, senior, design and industry

"I have no problems with the program. I don't think that the new system is bad. I think that the required courses are essential in order to broaden your horizons. A lot of people will not go beyond their majors unless they're forced to do so."

Phil Hughes, 20, junior, broadcast/communications

"I've had to take more classes than I needed because I haven't been getting any straight answers about the G.E. program. I've already talked with three or four counselors who all had different interpretations of the program. I had to figure it out by myself, but not before getting a lot of bad advice. The program should have been refined before using us as guinea pigs."

Kimberlee Mendiola, 18, freshman, undeclared

"I think that we should be able to take classes from any cluster we want, but instead we are limited to just one. There are several classes that I want to take, but I can't because they won't count unless I complete the cluster. For example, if I want to take an African/American heritage class in the Black Studies segment I would also have to take other courses like black child development, black literature, etc. . . ."

Rafael Munoz, 19, sophomore, electronics engineering

"The evaluation sheets sent to me after I transferred here have really helped me understand the G.E. program. I should say, however, the orientation program that I attended did not explain the G.E. requirements very well. I ended up taking a whole semester of classes that I didn't need."

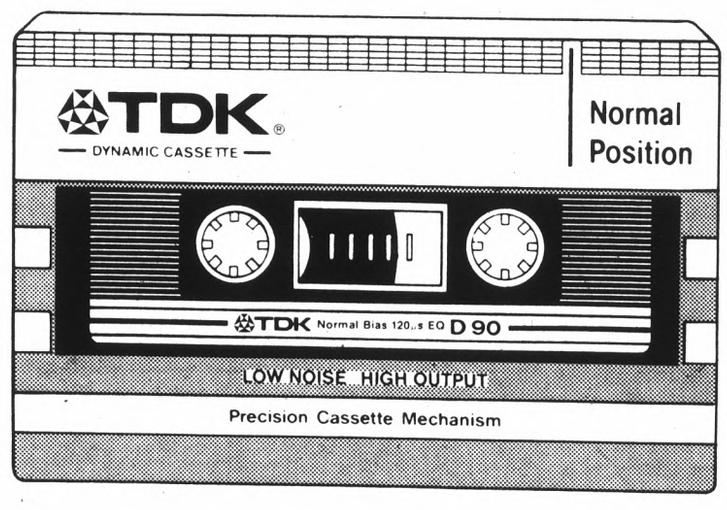
Robert Faber, 20, junior, physical therapy

"I hate having to take classes that I don't want, especially if they have nothing to do with my major. Right now I'm in a philosphy class that I don't want, but I have to take it since it fulfills one of my G.E. requirements. The G.E. requirements are just slowing me down. I won't be graduating for a long time with all these requirements to fulfill."

Andre Maillard, 21, junior, economics

"I haven't had any problem with the G.E. program. I've just been avoiding it altogether. For something so basically confusing, however, the G.E. outline is explained pretty well. I also think that we should be able to take the classes we want. The university wants us to think that we have a greater variety of class choices than we actually have."

THE DIFFERENCE BETWEEN SOUND AND NOISE:



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Opinion

Editorials

G.E. refined

No doubt some physics graduates leave SF State owing more than they care to about nature imery in the romantic poets. Similarly, many nglish majors probably find it unmemorable exering the little grey cells over biology.

Nevertheless, there is a point to the General ducation requirements. It is stated — albeit by soone who apparently skipped the "simple comunication" component — in the school bulletin: enable students to "understand themselves as inrated biological, psychological and social inviduals."

For this reason, we are pleased the university has ained the goals of liberal education in its new E. requirements. SF State remains committed to rning out educated adults —not programmed tomatons fitted only for the present's ephemeral ches.

In fact, with the changes, the university appears have freed students to range even more widely in marketplace of ideas.

The marketplace of ideas — it is an overused rase, but a good one, denoting a place where oughts compete strictly on intellectual merit. If ch a place doesn't exist at a university, where will find it?

With this in mind, we urge administrators to k again at plans to pay professors in certain ciplines a Market Conditions Salary Supplement e Phoenix, Feb. 2).

What administrators deny students — the right favor a few disciplines on non-academic grounds they ought not indulge in themselves.

Community health

SF State is not just a place people come for sses. It's a community.

n this community are people with special chareristics. They are younger than the general popion. And they have limited budgets.

These people have been well served by their alth Center, which provides health care for out $70 a year per student. So we are alarmed t the Chancellor's office is considering trimmits services.

The idea is to free up at least part of that $70 a r per student for other purposes. Phoenix nders, though — are our needs being kept in nd?

Granted, 60 percent of the student body has alth insurance. Most students also have $100 ductibles, and are served by the present system. Further, if the Center closes, students will have seek services elsewhere. This will mean two ngs. Minor illnesses will not be treated — and in me case will become major illnesses.

In addition, costs will be higher off-campus. re, the building is free. Doctors — state ployees — need not buy malpractice insurance. e Center, finally, is non-profit.

For these reasons, Phoenix opposes tampering th the Health Center.

We are a community. We hope the community campuses represented by the Chancellor's office ll keep that in mind.

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The Phoenix encourages readers to write. Letters may be dropped off in HLL 207 or mailed to "Letters to the Editor," Phoenix, 1600 Holloway Ave., San Francisco, CA 94132. Signed letters will be printed on the basis of available space.

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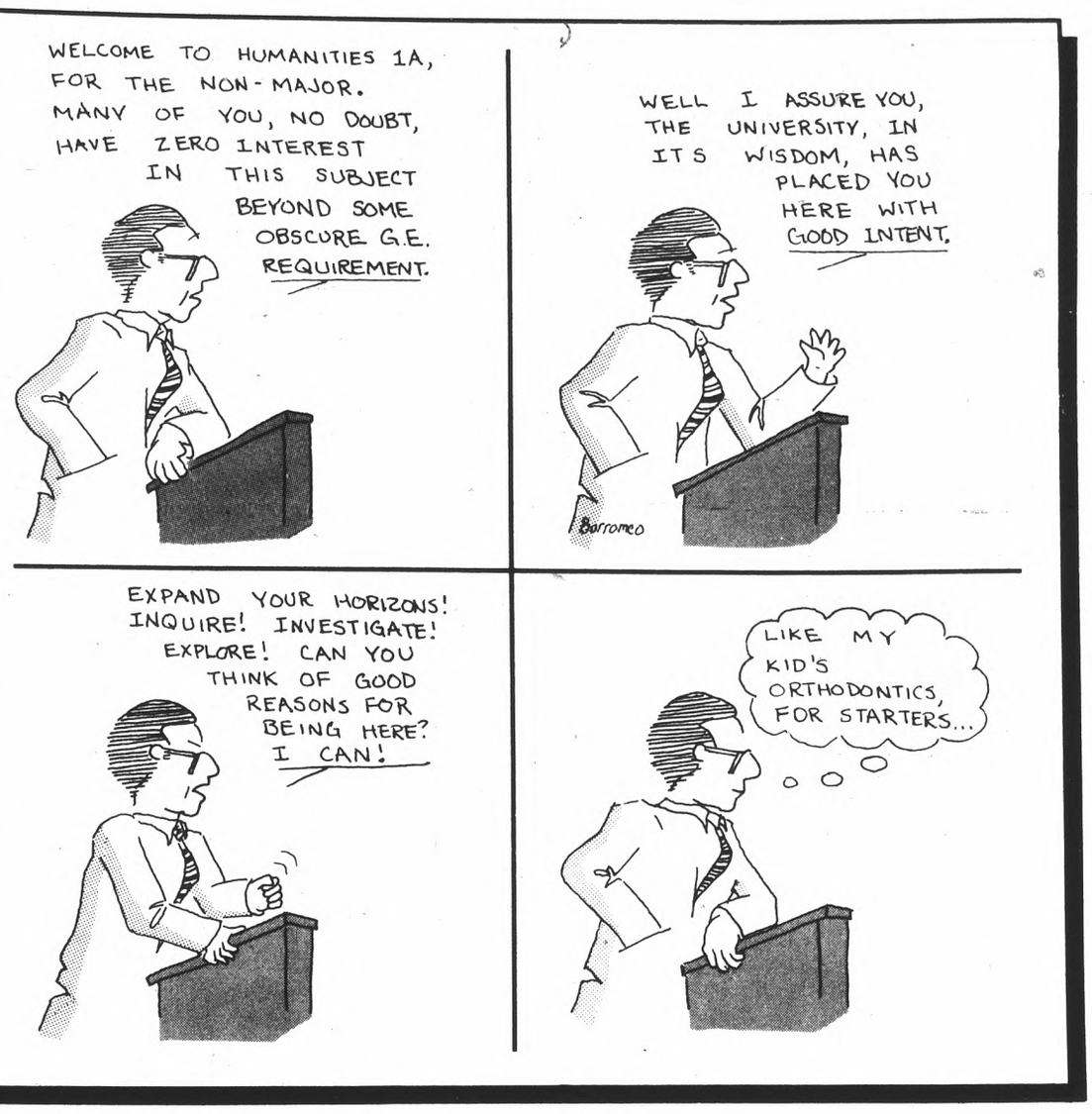

WELCOME TO HUMANITIES 1A, FOR THE NON-MAJOR. MANY OF YOU, NO DOUBT, HAVE ZERO INTEREST IN THIS SUBJECT BEYOND SOME OBSCURE G.E. REQUIREMENT.
WELL I ASSURE YOU, THE UNIVERSITY, IN ITS WISDOM, HAS PLACED YOU HERE WITH GOOD INTENT.
Barromeo
EXPAND YOUR HORIZONS! INQUIRE! INVESTIGATE! EXPLORE! CAN YOU THINK OF GOOD REASONS FOR BEING HERE? I CAN!
LIKE MY KID'S ORTHODONTICS, FOR STARTERS...

Forum: After Andropov

By Don Van Atta

The death of Communist Party General Secretary Yuri Andropov, and the appointment of Konstantin Chernenko to succeed him, are unlikely to cause any immediate improvement in relations between the Soviet Union and the United States. But they need not make things worse, either.

Any change of leadership introduces a new element of chance into relations between the superpowers. But certain conditions in the Soviet Union remain constant. The United States should recognize these and act accordingly.

Unlike an American president, the general secretary of the Communist Party does not serve a fixed term. Rather, he holds office only so long as the 12-man Politburo supports him.

In addition, he must have the support of the 300-member Central Committee, to which the Politburo is nominally accountable. Ordinarily, the Central Committee rubber-stamps Politburo decisions, but sometimes it can also make and break leaders.

In 1957, for example, Nikita Khrushchev overcame a majority against him in the Politburo by working through the Central Committee. Then in 1964, when the Central Committee backed his Politburo opponents, he was unceremoniously retired.

To avoid such a fate, Chernenko, like any new leader, will have to satisfy Politburo members while bolstering support in the Central Committee. To insure control of the latter, he will have to install supporters throughout the bureaucracy (which is made up entirely of political appointees), for bureaucrats make up most of that body's membership.

But since political appointees do not resign when a new leader is elected, as they do in the American system, Chernenko will be stuck with his predecessor's supporters until he can replace them through attrition. (The alternative, a Stalin-type purge, is no longer feasible.)

This situation is further complicated by Chernenko's advanced age — 72.

Thus, until he can pack the Central Committee, Chernenko and any successor will have to rely on "pork barrel" investment decisions to maintain office. The strongest interests in Soviet society are the military and heavy industry. New leaders act against these at their own risk.

Foreign policy can be helpful in curbing these "steel eaters." Soviet willingness to undertake the Strategic Arms Limitation Talks (SALT) in the late 1960s, for example, was in part an attempt by Brezhnev to curb the defense lobby inside the Soviet Union.

While he was temporarily successful, however, military and heavy industry support was decisive in installing Andropov in 1982, rather than Chernenko.

The Soviet system is a tangle of competing bureaucracies unchecked by an independent judiciary or press. Even minor decisions can be made only at the top. Without a strong leader — and neither Chernenko nor any other successor will be that, at least for a while — each bureaucracy acts according to standard procedures, without considering the interests of the country as a whole.

The decision to destroy KAL Flight 007 is an example of this. "The book" said intruders should be destroyed. There was an intruder. No one, at least up to the top of the Defense Ministry, was willing to violate routine.

For this reason, it is unlikely the Soviet Union will advocate any new foreign policy initiatives for a while — as demanded, for instance, by President Reagan's recent about-face on Soviet policy.

Once a general secretary is in office long enough, he eventually replaces enough people to consolidate power and exercise real authority. But such a leader threatens and frustrates other Politburo members, who also want a chance at the top job.

This is why oligarchs in the Soviet Union have chosen the elderly Chernenko as general secretary. Old men die before they can consolidate power. At the same time, their deaths insure that the cycle of stagnation and repeated succession-crises continues.

The elite's fear of a strong leader — and the system's need for one — work against each other. Shifting factions make any consistent Soviet foreign policy, especially one differing from the existing one, impossible. Thus in the near future, Soviet policy will likely look inward, neither threatening nor greatly benefiting the United States.

The major threat to the United States in these circumstances is the further strengthening of the military-heavy industry interests, and a possible turn toward activist policies abroad to relieve domestic and international pressures.

Such resource shifts may occur, especially given the Reagan's administration's immoderate military build-up. But the caution of the party oligarchy, and factors which lead them to avoid radical departures in other spheres, make more activist use of Soviet military power unlikely.

Soviet domestic problems, on which the General Secretary stands or falls, will become worse. But every leader since Stalin who has successfully consolidated power attempted to shift resources away from the military.

The appropriate American policy, then, is to avoid inflammatory rhetoric and arms-racing while letting the internal dynamics of Soviet succession play themselves out.

This won't be an easy time for the United States, for it will be difficult and frustrating to deal with a maddeningly inconsistent, and sometimes gratuitously insulting, Soviet Union. However, the policy prescription for America remains the one given in the Russian proverb: "Tishe edesh', dal' she budesh'" — easy does it.

Don Van Atta is a lecturer in the International Relations Program. His research concerns reforms in the contemporary USSR.

"The name of Yuri Vladimirovich Andropov, an outstanding leader of the Communist Party and of the Soviet State, a staunch fighter for the ideals of communism and for peace, will always remain in the hearts of the Soviet people, of the whole progressive humanity."

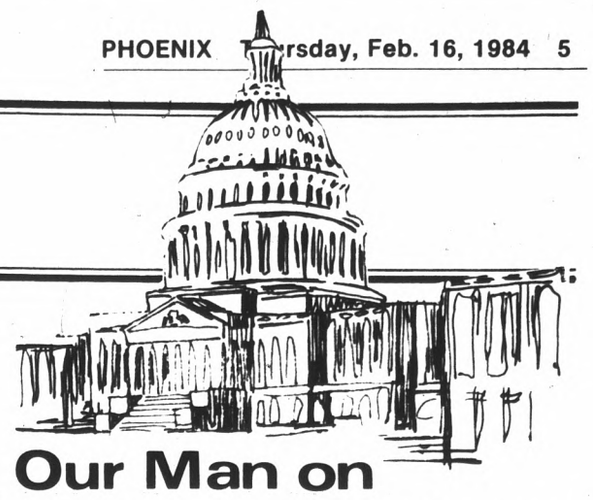
—Soviet Press Release

Our Man on Washington is our man in the doghouse this week.

In last week's column, he expressed relief that political contributions to parties are matched by federal funds.

The truth is, contributions to parties aren't matched — contributions to candidates are.

Phoenix regrets the error.



Our Man on Washington

By Gordon Sullivan

Remember the Laffer curve?

Remember Arthur Laffer and all his talk about reducing taxes and increasing revenues at the same time? John Anderson said it would work — but only "with mirrors." George Bush called it "voodoo economics" — at least until he went to work for the head witch doctor. Ronald Reagan got elected president on it.

Well, it's three years later, and after the most expensive governmental foray ever into advanced economic experimentation, the results are in: There ain't no free lunch.

Two weeks ago, President Reagan unveiled his 1985 budget. This differed from its predecessor in such ways as a 15 percent increase in defense spending, but in one respect was practically identical: a projected deficit in the $180 billion range.

Now before supply side economics saw its most prominent advocate installed at 1600 Pennsylvania Ave., such sums were unheard of — in peacetime, at any rate.

But just as it took President Nixon, whose anti-communist credentials were beyond dispute, to open relations with China, it took President Reagan, a conservative, to free our imaginations as to just what monumental burdens could be unloaded on the future.

Of course, there's nothing inherently wrong with deficit spending, as any student who has ever floated a check can tell you. After all, if lean times end tomorrow, why not a little steak tonight, instead of macaroni and cheese?

The thing is, today we're not just eating steak. We're in the position of a student on work-study who has just bought a Porsche on time.

The United States now owes itself $1.2 trillion. By the end of the decade, this figure will more than double.

We aren't in any danger of losing the Porsche — after all, who would repossess it? But economists do warn of some effects.

First, the government will have to borrow to finance all that debt. This will leave less money for others, thus raising interest rates.

Or the government may pay its bills by printing more money, which will cause inflation. Either course will hurt the recovery the president is counting on to hold yearly deficits in the $180 billion range through 1988.

This wasn't supposed to happen. President Reagan said it wouldn't. He promised it wouldn't.

Cut taxes, he said, primarily for those with a vision of America's potential greatness (read, "the rich"), and the resulting economic explosion will produce enough revenue to float the New Jersey.

But three years later, the promise of Reaganomics must be added to "a chicken in every pot" and all the other chimerae that have seduced the American electorate down through the years.

Distribution of wealth in America has shifted. But this has resulted less in new revenues than in visiting upon a number of middle class stalwarts the disheartening experience of awakening one morning to find in the mirror the welfare chiseler they had assumed lived downtown.

The crisis has not gone unnoticed. Even chief economic advisor Martin Feldstein has called for cutting the budget and raising taxes. If these lines are at odds with others emanating from the administration, that's understandable: None of this was in the script.

The tax increases, at any rate, aren't likely to come for a while. Tax increases in election years are like snowfalls in summer. They don't happen.

But already President Reagan is calling on members of Congress, Democrats and Republicans alike, to shoulder the burden together. He wants $100 billion in deficit reductions over the next three years.

Where these cuts will come from, he's not exactly out front in saying.

For while everyone agrees the Spartan regimen is invigorating — while everyone could watch others exercise forever — the knife that was whetted on food stamps and Aid to Families with Dependent Children must now be applied closer to home. As several governors recently suggested, to Social Security benefits going to the 18 percent of beneficiaries whose retirement incomes exceed $30,000 a year. To pensions that pay retired generals more than the people who replace them. To Medicare payments that have risen 17 percent annually for the last 10 years.

And to the defense budget. The Porsche.

Such cuts will be difficult. For they hurt the middle class, which has something the lower orders, God bless them, lack — a capacity for meaningful indignation. Cut the meat in the portions doled out in the soup line, and the hapless recipient will consider protest about as efficacious as a howl at the moon. But take one penny from a man who prides himself on having earned it, and his displeasure will translate into nays at the ballot box.

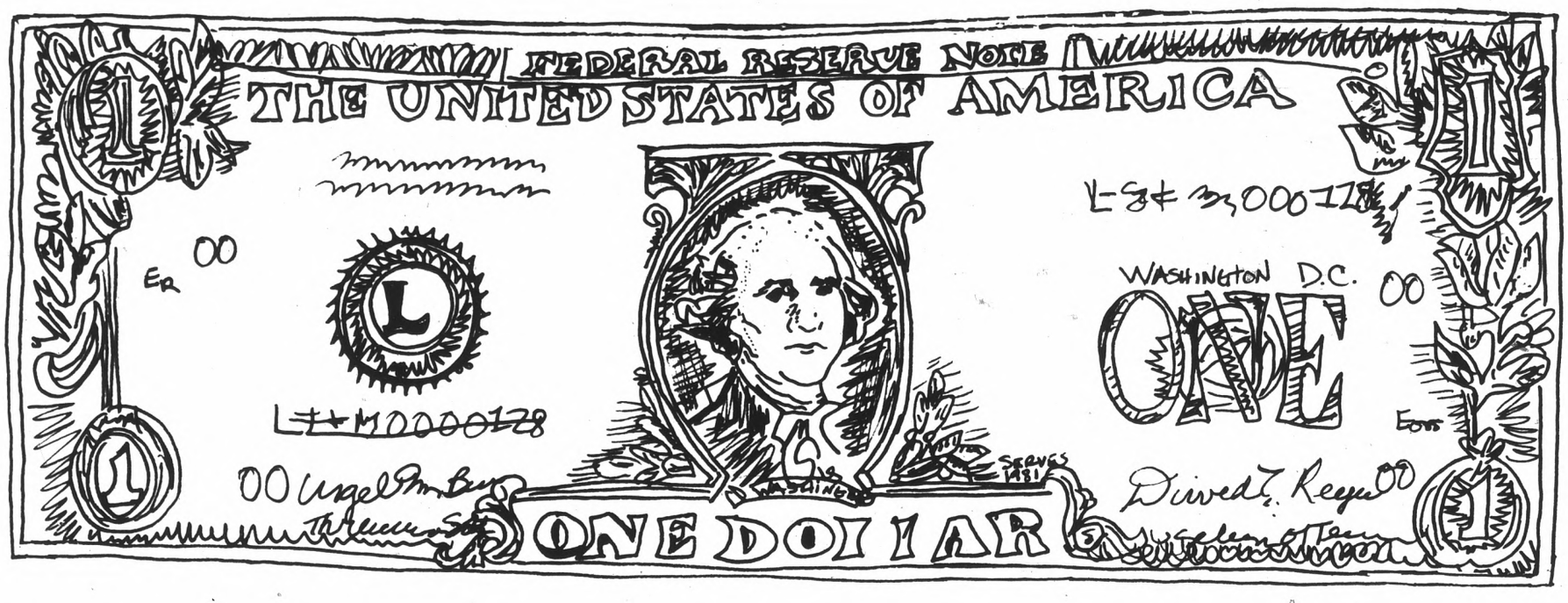
Those nays should go to Ronald Reagan. He alone did not create the deficits. But he has certainly exacerbated them with his decreased taxes and increased defense spending. And he has profited politically by the mild recovery deficit spending has stimulated.

But to his side the Democrats must eventually come, not in the interest of his political life, but in the interest of the nation's economic life.

After all, we've had three years of Laffer economics, and nobody's even smiling.

GINAL DEFECTIVE

GEORGE WASHINGTON NEVER LOOKED SO GOOD!



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This Week

Film

The Union Depot offers new and classic films throughout the week. All films begin at 5 p.m. No charge.

Today: The comedy, "Getting Wasted."

Wednesday: Experimental videos.

Associated Students presents the comedy "Trading Places" starring Eddie Murphy, Feb. 16 and 17 at 4 and 7 p.m. in the Barbary Coast. Admission is $2 students, $2.50 general.

The Marx Brothers wreak havoc in the classic comedy "Animal Crackers," to be shown Feb. 21 at 4 and 7 p.m. in the Barbary Coast. Admission is $2 students, $2.50 general.

Theater

The Brown Bag Theater presents a different student-produced play each week Tuesday through Friday. The play will be held from noon to 1 p.m. in Room 104 of the Creative Arts Building.

"Fortune and Men's Eyes," a contemporary tragedy written by John Herbert will be presented by the Theater Arts Department on Feb. 22 at 8 p.m. in the Studio Theater of the Creative Arts Building. Admission is $3 students, $4 general.

Showcases: Tuesdays and Thursdays. Performances at 4 p.m. in Room 107 and at 1 p.m. in Room 192, both the in the Creative Arts Building. Students present independent theater productions. No admission.

Lectures

A lecture on futurist writers entitled "Unshakled Words" will be given by Alfred Alberico, chairman of the Foreign Languages and Literature Department, on Feb. 22 at 11 a.m. in the de Bellis Collection of the Library, 6th floor.

"Art and Anarchy," a lecture on futurist artists, will be given by Susan Larsen, a visiting professor from the University of Southern California, on Feb. 22 at 2 p.m. in HLL 154.

The New Humanities Forum presents "Symbol, Myth and Autobiography: Thoreau's Walden," a lecture by Humanities professor Rodger Birt. The lecture will be held Feb. 21 at 3 p.m. in HLL 303.

The Human Resource Management Council presents a "How to Prepare Yourself for the Job Market" workshop on Feb. 21 from 6-8:30 p.m. in BSS 115. A panel comprised of personnel professionals and recent graduates will be present for the workshop.

Music

Crown Chamber Players and assisting artists will perform works by Brahms, Mozart and Ernst von Dohnany of Feb. 19 at 3 p.m. in the McKenna Theater.

The reggae-soul band Jump 5 will perform in the Student Union Depot on Feb. 21 at 5 p.m. No admission.

Reggae poet and singer Mutabaruka will perform in the Barbary Coast of the Student Union on Feb. 22 at 3 p.m. Admission is $3 students, $4 general.

Art

"William Blake: Illustrator of the Sacred and Profane," with reproductions of his drawings, watercolors and engravings, through Feb. 22, Library, 1st floor.

"The World of Sir Joseph Banks," which includes letters, graphic items and memorabilia of this explorer-scientist will be displayed at the Sutro Library, 480 Winston Dr., through March 30.

"Alpha Phi Africa," a collection of African art sponsored by the Alpha Phi Alpha fraternity will be exhibited on the Union Depot walls in the Student Union basement through Feb. 17.

A new Art Department faculty exhibit, featuring paintings by Jack Stone, textiles by Pat Hickman and sculpture by Don Rich, will be exhibited in the University Art Gallery, Room 201 of the Arts and Industry Building through March 2.

Ceramic plates by Joseph Raimond will be displayed on the White Walls exhibit area of the Student Union basement lounge through March 2.

Japanese Tea Ceremony demonstrations will be given by the Urasenke Foundation on Feb. 15 and 16 in the Student Union Art Gallery.

Oil paintings by Kristen Harber will be exhibited in the Student Union Art Gallery from Feb. 20 through March 9.

Miscellaneous

The Regional College Bowl Finals will be held Feb. 18 from 9 a.m. to 4 p.m. in the Student Union's Barbary and Gold Coast rooms.

Budget

Continued from Page 1.

and if one matures and is not reinvested, the money goes into a low interest checking account. Technically, McDuffie said, "We are under the auspices of the university, so it can do anything it wants to."

Gilliam's statements came as McDuffie put finishing touches on the budget reappraisal, a yearly adjustment bringing the reserves into line with what the AS plans to spend.

"The major problem we had doing the budget was the information we were receiving from people we didn't trust, and who probably didn't trust us," Gilliam said. "Unfortunately, the budget was written by a prior administration. There were certain oversights we did not see."

McDuffie was not so quick to blame the prior administration, saying only that the budget suffered from "basic entry errors" and "was not realistic with what was actually happening."

Hite said the current AS administration could have avoided some of the errors in the budget. "In the case of this administration, it requested a delay (in the budget approval process) to work on it," he said. "Which, in this case, I feel, was entirely reasonable."

The budget was largely prepared by former business manager Robert Kamai, who resigned shortly after Gilliam's slate was sworn in.

One of the oversights Gilliam outlined was a profit estimate from the Quik Copy machine. The lease the AS signed with Kodak eats up most of the profits from the machine. "It was supposed to earn more than $33,000. It barely pays for itself."

Another oversight was the projected $21,000 in profits from refrigerator rentals. "We don't have enough refrigerators to make $21,000 if we rented all of them," he said. "Obviously, that was too high."

McDuffie said the refrigerator projection was entered by the old AS administration when it proposed the purchase of more refrigerators and planned to expand the rental program to include faculty members and program directors.

The plan was nixed by President Woo after he voiced fears about increased electricity usage, McDuffie said, but the high profit figure was never taken out of the budget.

Hite said the AS could have changed that figure since the plan was turned down while Gilliam's newly elected administration was still revising the budget.

Gilliam said the money to pay off the past-due bills must come from the operating reserves, a general-use account from which money can be transferred into other accounts.

The present reserve account holds $32,000. The non-existent $60,000 would also have been added to that account.

"We can't pay off all those debts in one adminstration," he said. "If we did, it would deplete the account." A time-table for repayment will be set up, he said.

Secretaries

Continued from Page 1.

that serve as Roof's office and the school's lone classroom.

"We used to occupy two whole floors," she said, leafing through a 1971 brochure to a photograph of 22 young women relaxing around a glowing fireplace in a high-ceilinged sitting room with a bright Victorian carpet and polished wood floors.

"During the Depression, rich families sent their girls here to learn skills in case there was ever another (stock market) crash and they were without money," Roof said.

Now, she said, the students are mostly high school and college age. A few senior citizens also attend school. They are going back to work because they can't afford to live on Social Security and need to brush up on their clerical skills, she said.

Another reason for the school's declining enrollment, she said, is that community colleges and night schools now offer courses in typing and shorthand for free. The original 11-month course at Grace Ball College cost $2,600. Now Roof tutors a few students individually while she waits for the school to officially close. Boxes of files ready to be thrown away are stacked against the pink, peeling walls in Roof's office. Roof will retire when the school closes.

"We're the last school to offer exclusively secretarial courses," she said. "We're the last of the best."

CLASSIFIEDS

ANNOUNCEMENTS

Students for Economic Democracy: on, off-campus political, economic, social issues. Meeting every Fri. B112, Student Union.

Discussion group on Christian faith and growth issues. Meets Wednesdays at 1:00 in Ecumenical House livingroom. 333-4920 for more information.

"Airplane", Saturday, Feb. 25, 8:00 pm, Hillel House (Jewish Student Center), 33 Banbury Dr., $1.00 for refreshments, 333-4922 for information.

El Salvador Film Letter from Morazan FMLN-FDR speaker. Fri., Feb. 17, Noon, Barbary Coast. Sponsor: Students Against US Intervention in El Salvador.

Peace & Freedom Party Club, elections, other political, economic, social issues from independent socialist approach. Meeting Thurs., Feb. 16, B119, SU.

Christian Science Organization meets today 6 pm, SU Rm. B112 or as posted. For more information, call Brad, 346-4102.

AFROTC entry exam (AFOQT) will be given March 2, 1:00-6:00 pm, for details, visit Psy. 115 or call 469-1191.

Attention Handicapped Students! Problems with Discrimination, Social Security or State Disability? Come to Legal Referral Center (M113). Contact: Mike (x1140).

Democrats in 84! Students for Mondale Campaign group now forming. We need you. Call 221-5061.

Students for Cranston is having its first meeting Feb. 17, at 2:30 in Rm. B114 in Student Union. All Welcome.

Now Showing at Rising Spirits Cafe, 19th & Holloway: The Perfect Meal; a 12 piece class suite by SFSU Printmakers.

Edward Tom, Dean of Admissions at Golden Gate Law School will speak on Friday, Feb. 17th in HLL 377. 1:00-3:00 pm.

Free Films! Monday 2/27 at 4 pm in HLL 362. This week: documentaries on Mexico from U.S. and Mexican left perspective.

University of Judaism recruiter available for interviews Thursday, Feb. 23, at Hillel House, 33 Banbury Dr., 333-4922 for appointment.

Region 15 College Bowl finals. Saturday, Feb. 18. 9 am-4 pm. Barbary Coast and Gold Coast, SU. FREE!

Quiet Escape! Re-entry Student Lounge 11 am to 2 pm daily. Support group lunch. Wed., 12:00-1:00 pm. All in OAd 214.

The S.F. Jewish Graduate Assc. presents "Jews and the Nuclear Issue" at Hillel, Feb. 26, 10:30, Reservations/Information-call 333-4922.

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Internship available to students interested in small business non-profit organization. Call 751-6398 for information. Great experience and wonderful for resume.

Secretary needed for on campus yearbook photography session, March 5 through April 13. Monday-Friday, 9:00 am-5:00 pm, $5.25/hr. Call Alumni Assc. at 469-2217.

Starting Bodyguard Service, $20. per hour. Prefer athletes over 6'. Also martial arts experts. For interview, call 648-1183, 7:00 to 9:00 pm.

SWORDS TO PLOWSHARES, a veterans' rights organization, needs V.A. work-study students for employment. Call 552-8804.

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HEALTH

Women at least 25 lbs overweight invited to join weight-loss group conducted by grad student. For information, please call Sandy, 756-3973.

Healthy? Know your percent body fat, cholesterol level, blood pressure. Lifestyle risk assessments available. Resource Center in Student Health Center.

POSITIVE HEALTH RESOURCE center... offers books, referrals, health consulting, and more—to help promote your health. Student Health Center, x1251.

"Freedom from Smoking" clinic begins Wednesday, February 22nd, 2:00 pm, at Student Health Center. Become an ex-smoker in 8 weeks!

FREE! Alcoholism workshop. Children's Hospital, 3700 California, every second Saturday, 10:00 pm-12:00 pm. Call 751-6398 for more info. March workshop, 3/10.

PERSONALS

Talkback with Jerry Galvin, is San Francisco's nationwide call-in comedy talk show. Every Sunday at 6:00 pm. on KCSM, 91.1 FM.

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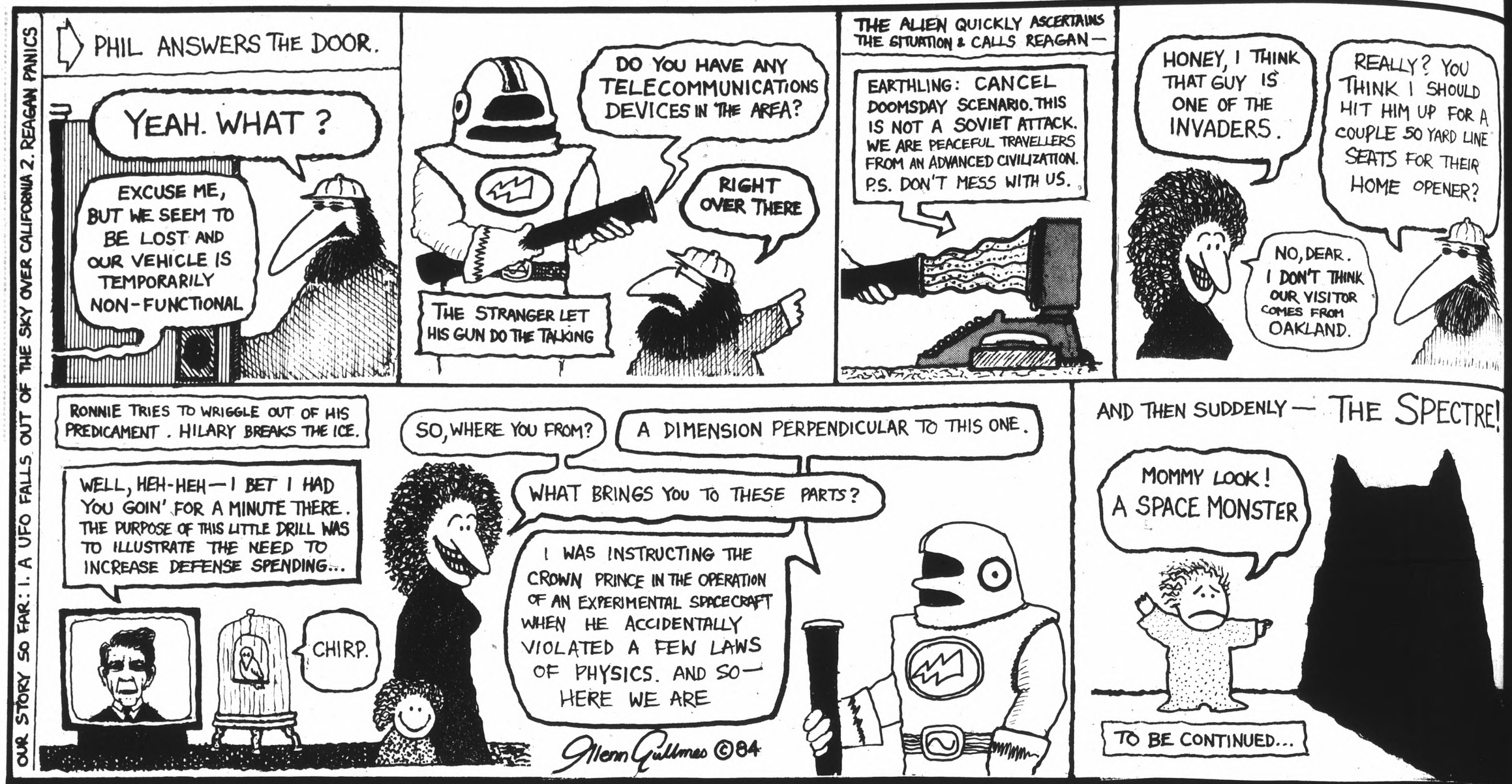
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REALLY? YOU THINK I SHOULD HIT HIM UP FOR A COUPLE 50 YARD LINE SEATS FOR THEIR HOME OPENER?
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RONNIE TRIES TO WRIGGLE OUT OF HIS PREDICAMENT. HILARY BREAKS THE ICE.
WELL, HEH-HEH—I BET I HAD YOU GOIN' FOR A MINUTE THERE. THE PURPOSE OF THIS LITTLE DRILL WAS TO ILLUSTRATE THE NEED TO INCREASE DEFENSE SPENDING...
CHIRP.
SO, WHERE YOU FROM?
A DIMENSION PERPENDICULAR TO THIS ONE.
WHAT BRINGS YOU TO THESE PARTS?
I WAS INSTRUCTING THE CROWN PRINCE IN THE OPERATION OF AN EXPERIMENTAL SPACECRAFT WHEN HE ACCIDENTALLY VIOLATED A FEW LAWS OF PHYSICS. AND SO— HERE WE ARE
Glenn Gullmes ©84
AND THEN SUDDENLY— THE SPECTRE!
MOMMY LOOK! A SPACE MONSTER
TO BE CONTINUED...

Merit

Continued from Page 1

should be ashamed of herself" for making the program centrally funded, and not decided upon locally, he said.

"They just shoved it down our throats, and we're gagging on it. They get some half-assed idea and take it to the trustees, who don't know much about education anyway, and the next thing we know we have something like this hanging around our necks," Knapp said.

Fairness is the main issue, said Jain, "How do you compare professors with different levels of accomplishment? How do you compare professor A's poem to professor B's article? It's an apples and oranges comparison."

Divisiveness and unhealthy competition among faculty members is another fear voiced by some instructors. Journalism instructor Jerry Werthimer said, "It's competitive enough around here already." Werthimer said he would not want to win such an award. "It would be embarrassing to win that."

Marketing instructor Joe Gappa holds a different view of such an incentive program. "What better way to get poeple to work harder than to reward them?" he asked.

Fairness would be essential in deciding who would get the award, according to Gappa, and the potential for jealousy among those who are not awarded is present. But, he said, "in principle, if done fairly, I don't see how anyone could object."

Another faculty member who said the system could work was finance and accounting instructor Vicki Nycum. Nycum has worked under such incentive programs at other universities.

"It's always worked well. It's an additional slap on the back, and that's what teaching is about, on the university level or any level. There's always problems with something like this because personalities flow through. You're asking individuals to judge the best," she said.

She said that if members on these committees believe in what they are doing the result can be favorable.

Management instructor Kendall Moll said he had reservations about implementing an award plan, although he thought there were people deserving of the awards. "A lot of programs are based on good intentions when unfortunate ramifications have not been foreseen," he said.

Kendall said a program like this, while used in private industry, might not work here. The first thing the university should do, he said, is study other universities employing similar programs to "Find the proven track records."

Wayne Bradley, chairman of the Political Science Department, said he is undecided about his feelings on such a plan, but said "I think we should all get another $1,500 a year."

A good point, he said, is that the state at least recognizes that California's pay scales for professors are way below the national average. But rather than have more money, he said he would settle for more staff.

For 14 professors, Bradley has one full-time secretary, which means professors do a great deal of their own typing. "We're very highly paid typists. I figured out about $28.50 per hour, at about eight words a minute with four errors."

More staff is something Knapp said the English department could use, too. With the paperwork and moral-problems he feels the award would cause, Knapp said he would rather the award money go toward hiring student workers than dividing the teaching staff. "I certainly don't want the money, not at that price."

New G.E.

Continued from Page 1.

explain what Title 5 is, I'm not sure many would have much to say."

Title 5 is the group of regulations that oversees the General Education program.

Gilliam admitted he had experienced some difficulty getting students to participate in the Academic Senate committees, but said he was proposing an AS constitutional amendment making it mandatory for all AS legislative members to sit in on an assigned Academic Senate committee.

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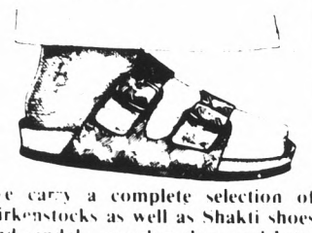
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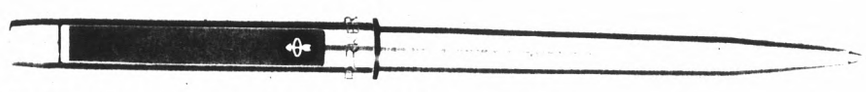
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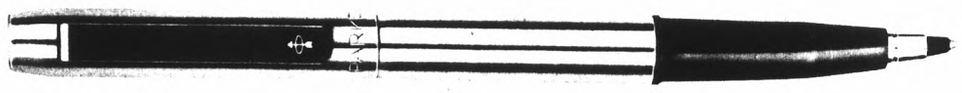
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Chancellor's order permits president to tap student fees

By Lynn Porter

When university administrators have their hands in your pockets and say, "Don't worry" — worry.

Executive Order 422 issued by the Chancellor has people in the California State University system worried and confused.

The order, handed down by Chancellor W. Ann Reynolds last July, gives CSU campus presidents the power to take money from student services — which include health services, counseling and financial aid — and use it in other areas of the budget.

Presidents may transfer funds between the areas of academic support, student services, instruction and institutional support, according to the order.

Previously, the Chancellor's office had to approve such transfers.

According to Curtis Richards, legislative director for the California State Students Association, if student services money is used to pay for instruction, students technically are paying for tuition.

"We (CSSA) see Executive Order 422 as an even worse blurring of the line between tuition and fees," said Richards.

Confusion exists because Richards and others in the CSU system don't know the exact extent of the president's authority to transfer money.

"For all we know, it (student service money) is being put into the classroom," he said.

Adding fuel to the fears of many in the system is Reuben Torch, vice president for academic affairs at California State College, Stanislaus, who said he would like to eliminate health and counseling services at Stanislaus and use the money for academics.

Torch said that, since the Chancellor's order does provide greater flexibility in the budget, it could be akin to a situation where students paid tuition.

CSU students pay a student service fee of $105 per semester. At SF State this fee is used to support services including health services, counseling and career guidance, portions of financial aid, the Student Learning Center and half of the Dean of Student's budget. For 1983-84, the SF State student service budget is $4,379,331. Student services fees make up 8.4 percent of the CSU budget.

"The president has the ultimate authority," said Henry A. Gardner, associate provost for educational support services. "If he wanted to, he could use student service fees to fund different areas."

Gardner said when the order first came out, his office was very concerned, but "the president has assured us that Executive Order 422 would not affect us in terms of programs, personnel and operating expenses."

Still, Gardner said that students have a right to be concerned about the effect of the order.

"If some president wants to cut out student activities, what leverage do the students have to say, 'We don't want it to happen'?" asked Gardner.

Jon Stuebbe, special assistant to President Woo, said he does not understand all the concern about the order.

"Executive Order 422 is taken as a major change," said Stuebbe. "It's not."

Louis Messner, assistant vice chancellor for budget planning, basically agrees with Stuebbe. He said that CSU campus presidents have limited power under the order, but that a president could transfer funds from student services to instructional support "to meet staff benefits or equipment needs."

However, Messner said that the concern is that if the fees were going into instruction in any kind of magnitude, it could be construed as tuition.

The problem, according to Lori Erdman, CSSA-CSU liaison to the Chancellor and Board of Trustees, is that when CSU presidents are allowed to transfer money from one area of the budget to another area without Chancellor's Office approval, the process becomes less visible and students can't trace where the money is being spent.

"We (CSSA) don't like it at all," said Erdman. "We would like to know where student service fees are being spent and for what purposes," she said.

Murder suspect faces deadline

By Mark Lachman

Floyd McCoy has until Wednesday to decide whether to go on trial a third time for sexual assault and face a possible sentence of five years to life or accept a lesser charge for battery with intent to commit sexual assault and face a sentence of two to 10 years.

McCoy, 28, a suspect in the 1977 campus killing of Jenny Chang, has already undergone two trials for sexual assault of a 53-year-old Reno, Nev., woman. Both trials resulted in a hung jury.

"He's flunked the polygraph," said Reno District Attorney Mills Lane. The assaulted woman "passed it with flying colors," he said.

Lane is basing his case on the assailed woman's word. But McCoy's prior criminal activity is strong evidence suggesting his guilt, said Lane.

McCoy has a history of sexual assault arrests, but Nevada court Judge Jay Bowen threw out evidence of prior criminal conduct. Basing his action on a U.S. Supreme Court decision, Bowen said McCoy's previous arrest occurred too long ago to be admissible in court.

But Lane strongly disagrees with Bowen's interpretation of the Supreme Court decision. "If there's a direct nexus between prior criminal behavior and the trial, then it should be entered as evidence," he said.

McCoy came to SF State's attention as a suspect of the 1977 Jenny Chang murder. Employed as a campus security guard, McCoy was on duty at the J. Paul Leonard Library the night Chang was stabbed 30 times.

"He is our primary suspect," said homicide Lt. Herman Clark, "but we have no evidence to directly connect him to the murder."

McCoy was detained for questioning but was never charged. His former wife said McCoy was at home the night of the murder.

This li'l light of mine - let it shine

By Kim Hogg

QUESTION: How many SF State employees does it take to screw in a lightbulb?
ANSWER: Nineteen. Eighteen to fill out the paperwork and one to install the bulb.

On Dec. 14, the Department of Public Safety led a tour to find areas of the campus where lighting needed to be improved. It found a burned out lightbulb, nine trees that needed trimming and a need for five brighter sodium lights.

Two months and a lot of paper shuffling later, the light bulb still has not been replaced.

First, the findings had to be organized in an understandable report by DPS investigator Bob Gai.

Once the two and a half page report was completed, it had to be approved by the Public Safety Council. The council meets only once a month and the first meeting was Feb. 1.

At that meeting Orlan Deland, a representative from Plant Operations, received a list of recommendations for safety improvement, according to DPS Sgt. Kim Wible.

Deland was then supposed to give the report to Fred Egleston who assigns priorities and job assignments.

However, Egleston did not receive the report for another 10 days. No one from Plant Operations could explain where the report was for those 10 days. Deland said it was "in transit."

When the report finally found its way to Egleston's desk, he assigned the jobs.

The tree trimming was supposed to start Monday but had to be postponed until Tuesday due to rain.

Representatives from DPS were unable to say when the lightbulb will be replaced.

Health

Continued from Page 1.

Hospital Corporation of America, to take over campus health centers.

After some nine months of research, the committee presented its findings. Said committee member Bossi, "We found what we offered was the best service for the best price."

Assistant Director Akka outlined the reasons SF State's Health Center, in particular, is cost-effective:

For one, SF State Health Services pays no rent. The Health Center, completed in 1977 with funding from bonds and a loan from the federal Housing and Urban Development Agency, is owned by SF State Health Services.

Also, the Center is non-profit, thus, unlike large medical corporations, has no stockholders to appease.

Said Akka, "We live in a capitalistic society, thank God. But that means somebody's going to have to make some money. . .and if I'm going to contract to the government, you can bet I'm going to charge a lot. You hear about the government paying $86 for a screw — believe me they don't know what they're paying for half the time."

Malpractice insurance is unnecessary for Center staff. The Center's doctors and nurses are employees of the state of California and, as such, are insured by it.

But perhaps the most important difference, said Akka, is that the health care now offered is preventative, unlike the two alternatives.

Were students to pay a fee, he said, this would change. "Say a student has a little mole. If it costs him $35 to $40 to have it removed, maybe he'll wait to have it removed.

"But here it costs nothing. Maybe we remove it and find it was cancerous. To have let it go would have required much more expensive treatment somewhere down the line."

Dr. Kevin Patrick, director of Health Services at San Diego State, agreed. "College students tend not to have a lot of discretionary income to spend on health care, and when they do have it, they tend to spend it on other things, like their car or their apartment."

Chancellor Reynolds appears to have other ideas. In a letter dated Nov. 11 to the university presidents, after the completion of the committee's report, she said she still favored exploring the possibility of providing health care through a "qualified external source."

"What concerns me," Patrick said of the Chancellor's position, "is the attitude that somehow the private sector is willing to provide primary health care, when there's been a great failure on their part to do so in the past.

"Hospitals don't provide medical care. They don't make money keeping people well," he said. "Procedures are what pay. The idea of a hospital is to get people into beds."

Reynolds herself has a background in human biology, primarily in prenatal development. But Patrick said the long list of courses she has taught, prominent organizations she has belonged to, and research she has done in that area does not make her an expert in the field of public health.

Patrick said of himself that he only knows enough about public health and epidemics to "know I don't know enough, that it's a complex area.

"What concerns me is that there is an assumption on the part of the trustees that she (Reynolds) has a level of expertise in health care."

Lori Erdman, liaison to the Chancellor's office from the California State Students Association, said Reynolds is "concerned about the quality of care being delivered in the health centers, in light of medical expertise — that the centers may be attempting to do things they should not."

Akka said the care provided by the health centers is in no way inferior to that provided by medical contractors. While he admitted SF State may be better than some of the other state universities, "the doctors at the universities are at least as good as those of the surrounding areas."

Patrick said he is skeptical about the value of the findings of Reynolds' consultants.

"You bring in an outside consultant and you can get any opinion you want," he said. "A friend of mine who's a consultant has a plaque on his door that says, 'Go wrong with confidence — hire a consultant.'"

Bronfman said, "The consultants will probably end up commenting on the level of services, such as whether there should be preventative health care or emergency services, whether there should be more nurse practitioners and fewer physicians or more physicians and fewer nurse practitioners."

Cutting services would allow cuts in Health Service funds. But until last July, whether Health Services funding was reduced or not was a moot point for the rest of the university. Health Services money could by used only within Student Services, not for any other aspect of university operation.

When the Chancellor's Executive Order 422 went into effect last July, that restriction was lifted.

The order allows state university presidents to transfer funds from Student Services, paid for by student fees, into areas until now funded solely by the state of California.

Campus health centers, for the time being, are not affected. The services mandated by trustee policy must still be maintained. But that policy could see substantial change when it goes up for review in July.

According to Bossi, something is missing from the picture.

"So you replace us with some outside contractor, which we feel cannot deliver the health care we do. The minute the student has to go outside, off campus, for health care, it's costing them more money.

"If they (the trustees) really need the dough, if there's talk about cutting or changing Health Services," said Bossi, "I hope that it's done for the right reasons."

Promoted Captain quits DPS

By Ingrid Becker

Capt. Richard Van Slyke, third in command at the Department of Public Safety, resigned to accept a higher position with the Lawrence Livermore Laboratory Security Department. Friday was his last day at SF State.

Van Slyke, 38, who worked four years at SF State, began work at the lab Monday as one of three lieutenants in charge of 60 people. His salary will increase from the more than $25,000 a year he earned as captain of operations at SF State, where he supervised 20 people, including all patrol officers and dispatchers.

The DPS has yet to replace Van Slyke. This "increases the responsibility of the whole department," said Capt. Malcolm Vaughn.

Vaughn said that he felt confident the department could handle the added work, until a replacement is found.

According to Sgt. Kim Wible, it could take anywhere from two to six months for Chief Jon Schorle to decide on a replacement.

"Van Slyke was a very competent professional person," said Wible. She said he was well respected and made a significant contribution to the department. His resignation was expected by Wible and other members of the department who were aware of Van Slyke's desire to find a job closer to his family in Manteca.

An 18-year police-work veteran, Van Slyke lived with Investigator Bob Gai of the DPS in his home in Daly City during the week and commuted to Manteca on the weekends to see his wife Cathy and four teenage children.

"On Mondays he had to leave at five in the morning to get here. He was very happy to get the Livermore job," said Gai.

Van Slyke, who has a master's degree in public administration from the University of Southern California, served as acting chief for a short time when Schorle was promoted to Executive Director of Administration. After his legs were broken in a car accident in 1980, Van Slyke had to leave the DPS for a year. Schorle then returned to the chief position.

"Van Slyke made a miraculous recovery," said Gai of the accident. Van Slyke required extensive leg surgery.

Wible said Van Slyke views his new job as a challenge. She said he had a lot of respect for Schorle. "One of the reasons he left a sergeant position at the Tracy police department was to work with Schorle."

Schorle, who could not be reached for comment, was happy for Van Slyke's promotion, said Wible. She added she was sure Schorle would miss Van Slyke's contribution to the department.

College Bowl regionals Saturday

Six SF State students are flexing their mental muscles in preparation for the College Bowl competition this weekend against other college teams from California, Hawaii and Nevada.

The SF State College Bowl Team is the host of the regional tournament on Sat., Feb. 18, from 8 a.m. to 4 p.m. in the Barbary Coast of the Student Union. Participants will match wits in a question-and-answer trivia contest based on the 1960s television show hosted by Alan Ludden.

Questions range from "What do Jimmy Carter and Joseph Stalin have in common?" to "What was the first billion-dollar corporation?" Teams earn points based on how many questions they can answer.

"I always enjoyed sports as a kid," said Kevin Collins, 27, a team member. "Now I'm fat and lazy, so I'm doing this," he joked. Other team members are Danny Renan, Dawn Arnold and Gary Joseph. Drew Slotnik and Rick Moen are alternates.

Jack Adams, assistant director of the Student Union, coordinated the team and raised $500 scholarships for each member for making the team. He will receive a commendation for organizing the team at the Student Union Governing Board meeting today at 11 a.m. in room B-112.

(Answers to the questions: Jimmy Carter and Joseph Stalin were both Georgia farmers, and U.S. Steel was the first billion-dollar corporation.)

Thief given two years

Paul Bland was sentenced to two years during semester break for numerous campus robberies. Bland is not a student.

He was arrested Dec. 6 for possession of stolen property, including equipment taken from the Humanities and Creative Arts buildings.

Bland was found responsible for at least three robberies. In HLL, he took a video camera and a copy machine. Several musical instruments were stolen from the Creative Arts building and a woman's credit card was stolen from the women's gym. The stolen card was found in Bland's possession.

According to witnesses, many of the robberies occurred during the day. The department of Public Safety is uncertain how Bland enteredthe locked buildings, said Sgt. Kim Wible.

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Learning to learn

G.E. — promise them the world

By Tibby Speer

All California State University system colleges make big promises with their general education (G.E.) requirements — so do most other California liberal arts institutions of higher learning.

The requirements force each student to pass courses in many subjects ouside the major. The chief difference among colleges lies not so much in the number or type of courses required but rather in the underlying philosophy.

For example, students at SF State wishing to obtain a bachelor of arts degree must complete 124 units overall, with 48 going to fulfill the non-statutory G.E. requirement.

The bulletin explains the requirements as a way to teach students "to understand themselves as integrated biological, psychological and social individuals. . ." Wow.

Then, in a clear disclaimer of any interest in the vulgarities of rent payments, the bulletin adds, "Equips the student for living a good life as well as a good living." These words bring to mind the image of a graduate roasting pigeons for sustenance in Golden Gate Park while huddling enraptured 'neath the statue of the poet, Robert Burns.

Stanford G.E. is not a one-way ride to big bucks either.

"In most cases," their catalog explains cautiously, "a liberal education is not preparation for a particular career or profession," — Oh? — "but rather it prepares the graduate for pursuing a richer personal and professional life."

Hmm, rich professional life without a profession. Why, that sounds like drug dealing, or worse.

CSU Fresno introduces its G.E. requirement apologetically, "All developed societies have emphasized education at the college level."

But CSU Hayward uses an out-and-out snob approach. G.E. requirements "will assure that graduates have made noteworthy progress toward becoming truly educated persons," states the college's catalog.

Perhaps with that in mind, CSU Hayward named one of its G.E. categories "Lifelong Understanding" and included in that category a class called "Sexuality."

CSU Fresno stayed with its more modest approach and named its class "Understanding Men and Women."

G.E. at any school is a sea of confusing rules, categories, charts and diagrams.

UC Berkeley administrator Pat Powers said, "The kids here sometimes find it a mind-boggling experience." UC Berkeley does not say "G.E." It says "Breadth."

The "kids" at privately owned University of San Francisco will not be criminals, at least, if their G.E. program performs as promised and teaches them "moral, religious and humanitarian values."

Most prosaic of all, CSU Long Beach, gleefully pushes its G.E. program like so much snake oil: "It is, in effect, a survival kit for the rest of your life!"

General Education Requirements

	BA units		GE units		
School	Semester	Quarter	Semester	Quarter	Courses
SF State	124		48		
CSU Fresno	124		54		
Fullerton	124		48		
Hayward		186		72	
Humboldt		186		72	
Long Beach	124		51		
Chico	124		48		
Bakersfield		186		72	
Stanford		180			10
Berkeley	120				11
USF	128		45		
UCLA		180			14

The above chart compares the number of credits necessary to complete General Education requirements and graduate from CSU and Bay Area schools.

General Education's twisted history

By Richard Schneider

With the requirements for General Education changing twice in the last five years and a third change under consideration, students have begun to wonder about the origins of the labyrinthine segments of classes ideally completed in the first two years of college.

According to Florence Schwartz, coordinator of General Education advising, as the mood of the country changes, so do G.E. requirements.

"Changes in the G.E. program can be directly traced to cycles of political and social trends that move across the United States."

G.E. requirements as we know them today evolved in the early 1950s.

Before the birth of G.E., students took classes only in their major. But, with the increased awareness of science and technology in people's everyday lives, especially in the form of "The Bomb," students began to need some competency in all fields of study, not just their major.

In a speech he delivered two years ago on his 81st birthday, former SF State President J. Paul Leonard said General Education began because of "excessive loading of major fields with courses and cafeteria-type of electives for the remaining courses in a particular degree.

"The idea was," Leonard continued, "that instead of letting students take anything and everything they wanted, they should leave college with the same body of understanding about what democracy is all about, our government, our economy, our responsibilities as citizens, our political systems and to acquire basic values that are inherent in our Constitution and in our Christian religion."

For example, in 1954, students were required to take a series of classes that would give the student "four fundamental goals."

According to the 1954 SF State Bulletin:

"First, the program should recognize and meet the basic needs of the individual as a person.

"Second, the program should seek to develop the student as an active member of society.

"Third, the program should seek to develop the student's ability to adjust adequately to the essential problems of the home and family living.

"Fourth, the program should help the student explore the many fields of occupational endeavor, help him make a wise selection of occupation, and finally, equip him with those basic and essential skills necessary to achieve success in any field of human endeavor."

Other than an added psychology requirement, General Education requirements remained constant until the fall semester of 1969 when the "Old Plan," also known as "General Studies," went into effect.

General Studies, in effect until the fall of 1981, added three units to the original G.E. plan but with some important changes.

The "Old Plan" required the student to take 40 units in specified areas of study, such as in basic subjects, mostly lower division classes, plus natural sciences, social sciences, humanities and arts, senior integrative seminar or experience, and eight optional electives.

After close study by faculty and staff, the "New Plan" went into effect in the fall of 1981.

The "New Plan" added eight units to the old plan, and added some important changes.

A library requirement asked students to complete a self-paced workbook on library resource skills to fulfill a portion of their oral communication segment.

Also, the students now had to take courses in "clusters" or blocks of classes.

Nine units of upper division General Education had to be completed in specific areas of the "relationship to knowledge" cluster.

Under the original plan, students were required to take specific classes, but, a number of other classes were left to the students discretion.

Snortum provides nostrums for addled undergrads

By Darlene Keyer

Confusion: a condition that afflicts students who attempt to figure out SF State's General Education requirements.

Antidote: "Doctor" Niel K. Snortum, General Education advising specialist.

Snortum can cure the GE blues, yet doesn't charge $50 a visit or tell you to take an aspirin and call him in the morning.

He can be found behind a desk cluttered with stacks of books and papers in his office in HLL 200. With a short, grey-brown beard, gentle blue eyes and black-framed glasses perched on the end of his nose, all he needs to pass for a doctor is a white lab coat and stethoscope.

Snortum, an English professor, has advised students on General Education since he was hired in 1961.

"I guess they call me that (the GE Doctor)," said Snortum with a laugh, "because I've been hanging around here for so long."

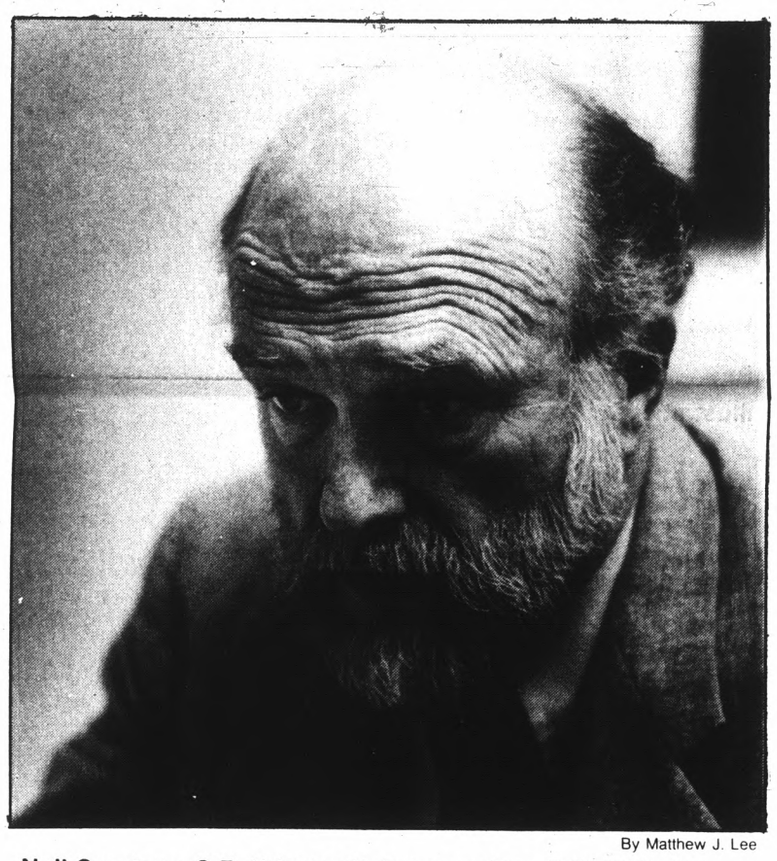
Betty Medsger, a journalism advisor who also advises on General Education within the Journalism Department, said she always sends students to Snortum if she is unsure about a GE requirement.

"He understands the morass of GE and that it is confusing," said Medsger. "He's always interested in helping."

One student he helped was Heidi Novotny, a senior at SF State. She transferred from Boise State University with all of her General Education requirements fulfilled and found she still had to take more GE classes.

"He can look at your schedule and decide what you need to take right away," said Novotny. "He knows it in and out."

Snortum said that he has been involved in General Education since he received his doctorate in English, and Germanic philogy and historic linguistics from Stanford University in 1955.



By Matthew J. Lee

Neil Snortum, G.E. "doctor." Got a problem? He'll fix it.

His first job after graduation was at the Engineering School of the University of Michigan, teaching General Education English courses.

In 1961, he took a job here, teaching English. He spent two years as the English department's director of composition, while advising students in General Education.

Between 1957 and 1974, Snortum wrote and published eight English books.

"I wrote them because I felt there were important things to teach about English composition," Snortum said. "English is a large part of General Education."

Snortum said he enjoys talking with students and straightening out their lives a little. unless "Someone who comes to see me hasn't done their homework beforehand and read the 'Golden Guide.' "

The guide spells out which General Education requirements a student must complete to, according to the guide, "enrich, improve and complement (his) work."

The Academic Senate was presented last week with an altered GE plan by the Committee on General Education, made up of faculty members and Provost Lawrence Ianni. Snortum said he and the other GE coordinators worked on the proposal for two months before submitting it to the committee.

The major proposed changes will reduce required GE units from 54 to 52 by redesigning the course clusters. It will also allow each department to decide which classes are appropriate to each GE category and will reduce the courses that can qualify as General Education.

The General Education coordinators first wanted to limit the number of GE courses a department could teach, but then decided to find out if all of the courses listed as GE met the program's objectives.

"For example," he explained, "biology as a GE course would be taught differently than as a major's course." A GE class is mainly to get a student interested in a subject, said Snortum.

The Academic Senate has not yet made a decision on the proposed changes.

Snortum said the current 48-unit GE program differs very little from the old 40-unit program.

"People think the programs are like day and night," he said. "But back then you still had to take science, math and humanities. This plan just spells out more."

Whether under the old or new plan, GE seems to be most confusing for transfer students, said Snortum. Bay Area colleges and universities try to make it easy to transfer GE units among local campuses. But a student could lose some GE units transferring from any other school.

"The hardest thing for us," said Snortum, "is when a student comes to SF State from a school like Harvard, with two years of General Education units completed and he or she still has to take the new program."

Sometimes these transfer students have taken a break in their education for a few years to work or just decided that school wasn't right for them at the time, Snortum said. "We should make it easy for students like that to return to school," he said.

Snortum's advice for a student confused about the General Education requirements starts with reading the SF State catalog and class schedule to find out what he needs to take, or, if he's a transfer student, to read his Advanced Standing Evaluation.

"Sometimes," said Snortum, "students end up advising themselves."

If after reading the material, a student is still confused, Snortum recommends he find out if there is a good GE advisor within his major.

"Some departments have very good advisors but some departments are not very interested in General Education," Snortum said. He said there are General Education information meetings held for the faculty twice a year, but most don't take the trouble to go.

If you can't find a GE advisor within your department, he said, make an appointment with one of the GE specialists in O-AD 211, Advising Center."

Bernice Biggs, who shares an office with Snortum, is also a GE specialist, along with Snortum and Trudy Laney. She has been an English professor at SF State for 34 years and has known Snortum since he came here.

"He's an excellent advisor," said Biggs. "He is very patient with students. That's why he was chosen to be a GE coordinator."

"Doctor" Snortum is available for advising at the Advising Center on Tuesday's 5 to 6:30 p.m. and Wednesday's 1 to 2 p.m. When he is not there, you will probably find him in his office working on his next book — on English.

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Learning to learn

G.E. mystery blocks road to graduation

By Tim Donohue

The General Education monster has claimed many victims since its Frankenstein-like transformation in 1981.

General Education, for many students, has become a maze, a puzzle, a paradox and/or a game. Unfortunately, G.E. has cost some students time and money.

Valerie, who transferred from University of Southern California in 1981, graduated last December with 145 units because SF State rejected a large portion of her G.E. units from USC. Normally, graduation here requires 124 units.

While all of her USC units were accepted, she had to virtually start over on SF State's G.E. program.

She said SF State's G.E. requirements prevented her from entering the job market for nearly a year.

Ana S. Melara, a transfer student from UC Berkeley, said, "At Cal, I almost fulfilled all of my G.E. requirements. But after transferring here, it was like starting all over again."

Melara, a senior, said she received credit for every class she took at UC Berkeley but few of the units were applicable to SF State's G.E. program.

She said a friend, who also transferred from the UC system under similar conditions, was able to receive G.E. credit for some of her UC units after petitioning G.E. counselors with the assistance of an instructor in her major. Melara was angry because this option was not revealed to her by her counselor, she said.

Melara said, "It would take a zillion years to find out where you're going in SF State's G.E. program. It's not a very simplified system."

Steve, a transfer student, said, "This is the way the CSU system is getting revenge against the UC system."

He said he believed some CSU administrators are jealous of the generally higher academic reputation of the UC system and that it's extremely unfair that some transfer students are getting caught in the middle.

Florence Schwartz, coordinator for general education advising, said a G.E. agreement does not exist between the UC system and the CSU system.

She said UC Berkeley has a General Education program for each individual school on campus. For example, the G.E. program for the School of Engineering is different from the G.E. program at the School of Humanities.

"With hundreds and hundreds of universities," she said, "it is difficult to say which universities have solid G.E. programs and which do not."

Schwartz said many transfer students from the UC system and other colleges are lacking G.E. units in math, critical thinking and science, and nine upper division resident G.E. units.

She said it was unlikely the UC and CSU systems would reach a G.E. agreement because of the difference between the two systems.

She added that many students could have avoided G.E. problems by thoroughly reading SF State's requirements.

Scott Ellman, a junior majoring in broadcasting arts, said the "G.E. course outline is confusing. But I lucked out. I took courses by accident that fulfilled G.E. requirements. Otherwise, I would have been screwed."

Mila Nues, a senior majoring in accounting, said the G.E. program is difficult for students to understand.

"You can take a class thinking it fulfills a Segment II requirement and then later you discover it doesn't," Nues said.

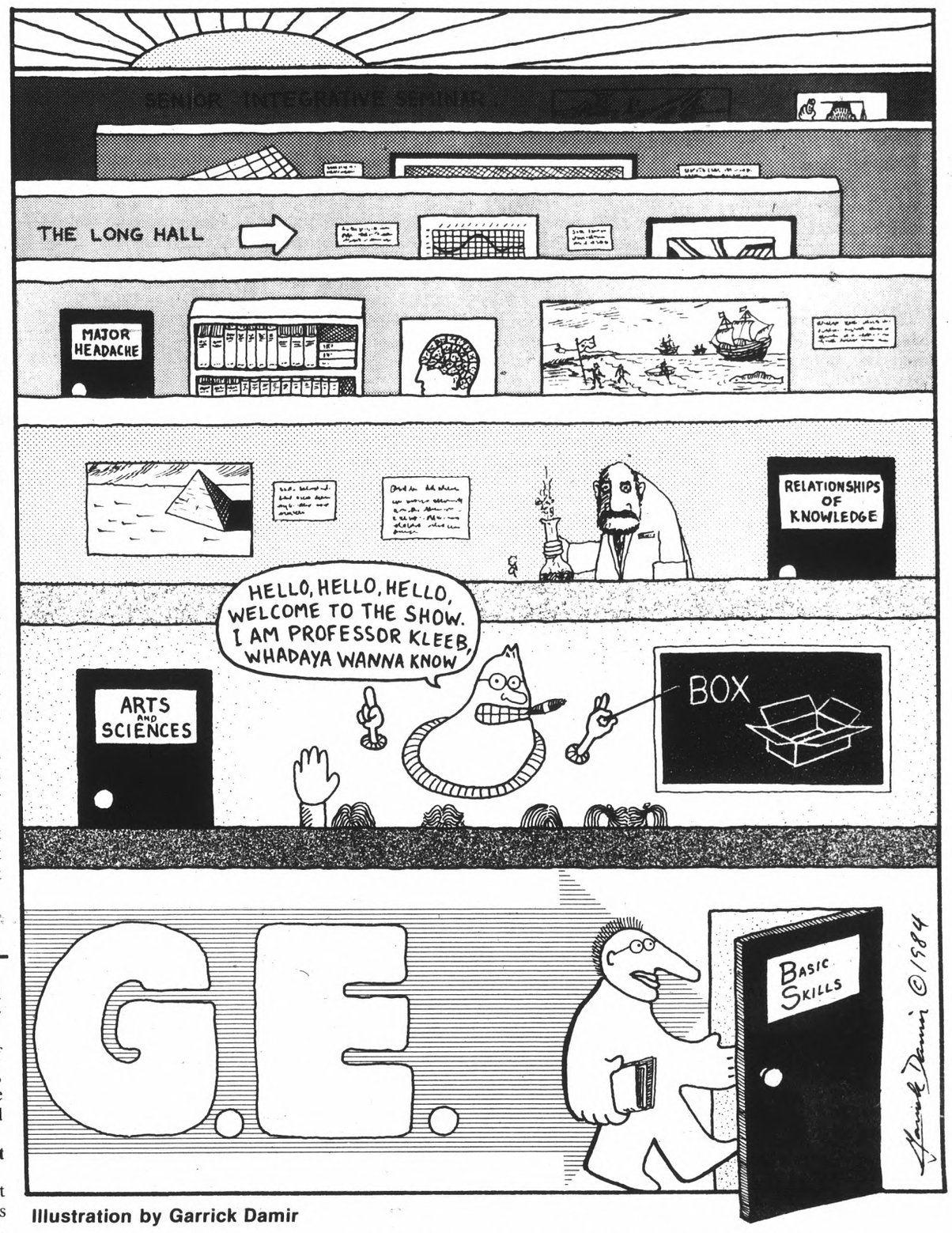

Illustration by Garrick Damir

OK

Continued from Page 1.

this country.

Lenin: He started a revolution that the Western World is still afraid of some 70 years later.

Abraham Lincoln: He wrote the book on how to maintain faith in something you believe in despite massive unpopularity. In his day, half a nation hated him but his ideas have survived to make him the most respected leader this country has had.

Martin Luther King: Perhaps the most influential black in American history.

Asia: It's awaiting its destiny as the next arena of world power.

The women's movement: The Equal Rights Amendment is temporarily down but one would be a fool to count it out.

What it's okay not to know about politics:

Richard Nixon: Everyone knows he was the only president to resign in disgrace but is it necessary to read all those books about him and Watergate? Not really. After everything's been read, he still comes off as a shallow man and a crook.

Attila the Hun: The king of the Barbarians might have proclaimed himself ruler of the world in the 5th century but all that proves is that nothing is forever.

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What one should know about biology:

Nucleic acids: It's not a subject that makes a hit at parties, but every college student should know DNA and RNA. It's difficult to exaggerate these compounds; there is no life without them.

Darwin: His theory of evolution was itself evolutionary. Unfortunately, his theory is still disputed by some Christian Neanderthals.

What it's okay not to know about biology:

Gottfried Treviranus: He was a German biologist who in the 18th century coined the term biology from the Greek words "bios" ("life") and "logos" ("discourse").

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What one should know about psychology:

Freud: He brought sex out of the bedroom and onto the couch. Have a problem? It has something to do with sex.

Carl Jung: Word association, i.e. Pavlov: Dog.

Pavlov's dog: Ring a bell and salivate if you recognize the most famous dog in the history of science.

Woody Allen: He doesn't get enough credit for being the analyst he is.

What it's okay not to know about psychology:

Dr. Joyce Brothers: What does she do besides write a column?

It would take a while to list all the theorists it's okay not to know in this over-analyzed and redundant field.

? ? ?

What one should know about economics:

Law of supply and demand: It is the only law that seems to work in the crazy field, but then. . .

What it's okay not to know about economics:

Most economists: Once you've learned their theories, you find out that it may work one year but sure isn't guaranteed to the next. Just look at the current national trouble to see if anyone has a workable theory. The bottom line of economics is that no one knows the bottom line. . .

? ? ?

What one should know about music:

Beethoven: He brought orchestra composition to a new level of expressive power. Mere words are useless.

Tchaikovsky: "Romeo and Juliet," "Swan Lake" and "Sleeping Beauty." To think you can actually sit in a class, listen to these classics and receive three units for it!

Jazz: Louis Armstrong and many others are worth the trip.

Glenn Miller: He perfected the Big Band sound. Anyone who has gone through college without learning tunes like "Moonlight Seranade," "Little Brown Jug" and "In the Mood" hasn't learned how to swing.

Bob Dylan: He was a leader of politics in music in the turbulent, exciting '60s with songs like "The Times They are A-Changing" and "Blowin' in the Wind."

What it's okay not to know about music:

Dvorak: But everyone who hasn't heard his 9th World Symphony is missing out on something beautiful.

Air Supply: This rock (ahem) band is a symbol of most groups today. If they run out of oxygen, the world would be a pleasanter place.

Courses on rock music: Why study something everybody learned about in the parking lots of high schools? To find out what Mick is really like? Or whether Rod "The Bod" Stewart is truly a singer or just someone who never got his tonsils pulled?

? ? ?

What one should know about chemistry:

The Periodic Table should have been learned in high school but if not, go straight to the Chemistry Department, do not bypass GE and take the simplest chemistry course.

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What one should know about art:

"David": You want to know what a piece of art is? Michelangelo's sculpture.

Picasso: He is considered The Painter of the 20th century for good reasons.

Christo: Others may not think the contemporary artist with a degree in public relations deserves mention. But he has taken art off the canvas, out of the buildings and into nature itself.

Several artists deserve mention, quickly: Raphael, Renoir, Botticelli, El Greco, Diego Velazquez, Vermeer, Fragonard, Jan Van Eyck, Leonard da Vinci and so many others.

What it's okay not to know about art:

Andy Warhol: His can of tomato soup. Big deal.

The avant-garde: They try too hard to have other people follow them.

Most abstract paintings: Seems like they come from someone working on deadline and for money. Everyone makes a big deal out of them, but it's easy to fake that you know what you're talking about.

? ? ?

What one should know about astronomy:

Galileo: Imprisoned by the Church for suggesting the Earth isn't the center of the universe, he has always been the subject of some controversy. The latest one is that some of his ideas were not his own but those of his students.

What it's okay not to know about astronomy:

Carl Sagan: A loud talker, but when was the last time he discovered a new planet?

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What one should know about physics:

Einstein: His theories of relativity are out of this world, truly mind-boggling. Einstein's E = mc² is the most famous equation of all time.

Robert Oppenheimer: So you don't know the leader of the group which built the world's first nuclear bomb? Ever since, Earth has been living in fear.

Sir Isaac Newton: The father of theocritical physics has been called the greatest in the history of science. One reason is that a famous apple dropped on his head while he sat under a tree.

What it's okay not to know about physics:

Aristotle: He was an armchair scientist who considered testing a theory an unneccessary challenge to the power of the logical mind.

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What one should know about philosophy:

Aristotle: He may be difficult and boring to read, but he originated rhetoric and called it an art.

Jean-Paul Sartre: He saw man as in charge of his own destiny, forced to make his own decisions without relying on higher powers.

Robert Persig: Who? He wrote "Zen and the Art of Motorcycle Maintenance." This wonderful metaphor for living makes one long for the back roads of America.

What it's okay not to know about philosophy:

John Hersey: He wasn't a philosopher at all. In fact, he was just a magazine writer. In 1946 he wrote the entire edition of the New Yorker. That piece later became a book entitled "Hiroshima." No abstract use of words here. No crap about the immorality of nuclear war. Just plain brutal descriptions.

? ? ?

What one should know about theater arts:

See OK, p.12

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Learning to learn

Academic Senate's newest proposals

The following are Academic Senate justifications for the new General Education Program, exerpted from the Feb. 7 meeting.

Discussion

General Education should be our student's most valuable collegiate experience, demonstrating the range and potential of the human intellect. Long after specialized training has become obsolete, students will continue to draw on the basic skills and broad philosophical themes learned because of it.

For the faculty General Education is a forum to demonstrate the value of our values, to show the meaning and force of disciplined thought applied to human experience.

By our very title we claim to profess important knowledge; General Education must be primary validation of that claim.

The design proposed here has three principal components. First, we have limited the numbers of courses that can be certified for G.E. Second, we have established governance structures and criteria for G.E. courses that encourage traditional disciplinary courses in Levels I and II, leading to integrative courses in Level III. Finally, control of G.E. remains in the hands of faculty elected by faculty. . .

Title 5

The program proposed here meets all the requirements of Title V, Section 40405 and Executive Orders Nos. 338 and 342 governing General Education. In particular we require more than 48 units, including nine upper division units taken after completion of 60 units and nine units taken in residence.

Title V mandates nine units in written and oral communication and critical thinking; we require 12 units.

We require 15 units in the study of human social, political and economic institutions — the Behavioral and Social Science requirement, the statutory requirement and the Pluralistic American Society requirement.

We require only nine units in Humanities and Creative Arts and 10 in Natural Science (including quantitative reasoning), in order to allow for six units of integrative study about the interrelationships between science and the social and cultural values.

Campuses are permitted some variation from the strict breadth requirements of Title V, and the six-unit requirement Nature, Technology and Human Values meets in a serious way the integrative General Education guidelines from Executive Order No. 338.

Lifelong Understanding

There remains the explicit requirement "to equip human beings for lifelong understanding and development of themselves as integrated physiological, social, and psychological entities." Level III meets this specification.

Level III courses provide skills for relating information from diverse sources to matters of high importance in personal life, in education, in scholarship, and often in citizenship. Pluralistic American Society expands student awareness of social interrelatedness, requiring that students face their prejudices about the American community and comprehend the manifold expressions of common human aspirations.

Nature, Technology and Human Values courses increase understanding of the human situation in the natural world, demanding consolidation of ideas about what constitutes true well-being.

Level III courses are more than academic excercises in multi-disciplinary combinations; they make individuals aware of their potential for integrating isolated and mutually contradictory aspects of themselves.

Program Size

The proposed General Education Program comprises 52 units, including English 114 and the statutory requirement.

This new program is two units fewer than the present total of General Education, English 114 and the statutory requirement. We decided to include both English 114 and the statutory requirement in G.E. to simplify the statement of university graduation requirements.

A student trying to understand university requirements shouldn't have to look to two or three places for them.

We have eliminated all overlay requirements: that is, requirements that have no units attached to them. . .

Moreover, there are no clusters in this program. Clustering has proven extremely difficult to schedule and administer, and trying to find an intact cluster, or the final course to complete a cluster before one graduates, has worked an unnecessary hardship on students.

There are some distribution requirements within Level II; for example, the prohibition on taking two courses in one department to meet the BSS or HCA requirement. These prevent undesirable concentration within a student's general education program, and they should not create scheduling difficulties for anyone.

Limiting the Courses

In addition to changing the student general education requirements slightly, we recommend limiting the number of courses that can satisfy G.E. requirements.

We are not suggesting that there are only a small number of worthwhile courses at San Francisco State University, but we do think that some courses are particularly suitable for General Education.

But without limits on how many courses can be certified, there will be irresistible pressure to certify courses only marginally suitable for General Education. . .

Growth

In order that numerical limits not block the evolution of the General Education Program, there is a path for orderly growth and change. Each part of General Education may grow annually for four years, and an especially large increment is permitted between the first and second year. . .

Course Criteria

The criteria for G.E. courses reflect their levels.

Level I criteria specify training in the high-level skills of communication, analysis, and mathematics.

Level II criteria exphasize general introductions to significant subdivisions of science, social science and the humanities and creative arts. . . .

Level III courses, though they bear a single departmental designation and are usually taught by a single individual, necessarily integrate several traditional university disciplines.

Level III requires more explicit criteria because, compared with Level I and II, its subjects are newer to the university, and there are fewer common understandings about them. . .

The Pluralistic American Society requirement will conjoin the current American Ethnic Heritage (AEH) and Cultural and Ethnic Diversity requirements (CED) into one distinct requirement.

Flagging other courses to fulfill the objectives of this requirement dilutes and disperses its impact. The AEH and CED objectives are strained by the courses in which they are housed in the present General Education Program. . .

The Nature, Technology, and Human Values requirement subsumes the present integrative requirement in Physical and Biological Science.

This theme's central assumption is that an awareness of values and their importance in human life is the hallmark of the liberally educated person.

Courses that focus upon the relationship between technology and human values will prepare students for dealing with the often subtle reciprocity that exists between these domains.

For example, courses designed to deal with issues of technology and public policy will take into account the value contexts from which these questions emerge; often such issues mask the crux of values, or an intrinsic conflict between emerging and conflicting values.

Courses that are designed to illuminate relationships among values, technology and the natural world will take into account the shaping influence that both the environment and human invention can have upon value structure, modes of thought, the creative imagination, and means of aesthetic expression.

This thematic program does not attempt to do everything within the compass of six units. What it is designed to do, however, is to study a single theme permitting a wide variety of approaches.

Governance

The system of G.E. governance proposed here has two aims: allowing faculty to teach and manage their own domains of special knowledge in General Education; and preventing inter-school and inter-departmental disputes from influencing G.E. decisions as much as realistically possible. Thus, departments concerned with particular skills supervise Level I, and elected committees from schools specializing in relevant areas of knowledge supervise Level II and the Pluralistic American Society requirement. The General Education Committee itself supervises the Nature, Technology and Human Values requirement because no part of the university can claim this domain as primarily its own. . . .

The elected General Education Committee and Component Committees will assure that control of the G.E. curriculum remains in the hands of the teaching faculty. We have not mandated procedures for departments with GE supervising responsibilities, because faculty has a strong voice in departmental matters. But when an entire school, two schools or the entire university must manage a G.E. program, then it seems to us advisable to require explicitly constituted faculty committees to assure a strong faculty voice in G.E. decisions.

Implementation

To put this policy into action for the academic year 1985-86, we recommend the following target dates for the steps necessary to implement it. The schedule is determined by the need to prepare 1985-86 Bulletin copy before Dec.1, 1984.

Election of G.E. Committee and Component Committees: April 15, 1984.

Publication of Procedures for Course Proposals: May 20, 1984.

Acceptance Deadline for Course Proposals: Oct.1, 1984.

Proposals to GE Committee: Nov.1, 1984.

OK

Continued from p.11

Tennessee Williams: He explores the unmentionables of American life in plays like "Glass Menagerie," "A Streetcar Named Desire" and "Cat On a Hot Tin Roof."

English plays between 1550 and 1800: Surprisingly funny and witty. After reading these, one realizes that much of what is written today isn't very original.

What it's okay not to know about theater arts:

The choreographer for most of Tennessee Williams' plays.

Neil Simon: He's a movie screenwriter who writes about the stage. But does anyone really care if he has written numerous best-sellers? Williams wrote only 15 plays, five of which he considered good. Simon has written dozens. It's comparing quantity and quality.

? ? ?

What one should know about journalism:

The First Amendment: It is constantly under attack. If people knew how fragile this abstraction really is, they would be less critical of newspapers and demand more hard news and a higher level of information.

Rupert Murdoch: In this age of communications, one man owns more than 90 major news outlets throughout the world. This is dangerous not just because many of his newspapers are right-wing National Enquirer-type rags, but because no person — no matter what his or her views — should control so much of the information that the "free" world receives.

What it's okay not to know about journalism:

Walter Lippmann: He was the most influential newspaper columnist in the first half of this century. However, 10 years after his death, few recall that U.S. presidents read his columns for advice on foreign policies.

Dan Rather: Do Real Americans need the CBS news anchor to change into a blue sweater so we'll think he's a nice guy?

? ? ?

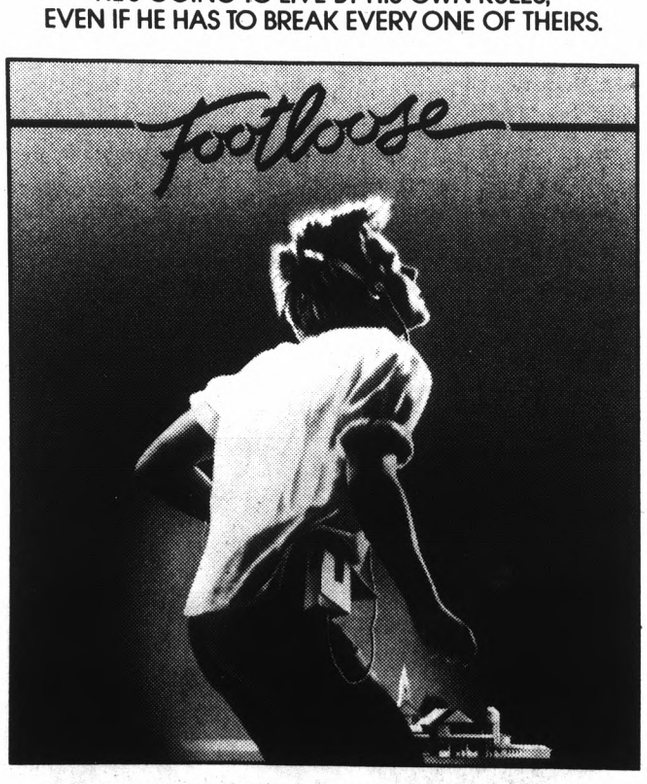
What one should know about English:

SHAKESPEARE: THE GREATEST WRITER OF ALL TIME IN ANY LANGUAGE SHOULD COMMAND A MANDATORY COURSE FOR ALL COLLEGE STUDENTS. Unfortunately, many students graduate without learning how his prose, rhythm, characters and plots come together to form brilliance. The dilemma is subtle but clear when Hamlet agonizes over whether to kill his uncle who possibly murdered his father and lusted for his mother. Or in Shakespeare's final play, "The Tempest," when Prospero released the spirit — was it a signal that Shakespeare knew his death was near and he would give up the powers that made him such a great writer?

Thomas Kyd's "The Spanish Tragedy": This play raises this question: How do you achieve justice when the court itself it unjust?

See OK, p.12

HE'S A BIG-CITY KID IN A SMALL TOWN WORLD.
HE'S GOING TO LIVE BY HIS OWN RULES,
EVEN IF HE HAS TO BREAK EVERY ONE OF THEIRS.



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Heart attack claims chemistry student

By Ingrid Becker and Lynn Porter

Laura Longman

Memorial services for SF State senior chemistry major Laura Longman, who died of a heart attact Friday, were held in Canoga Park yesterday.

Longman, 25, who was one of 292 heart transplant patients from Stanford University Medical Center, collapsed on the floor of a darkened Thornton Hall classroom during a slide presentation at last week's noon chemistry seminar.

Several attempts to revive her through CPR failed and she died less than two hours after the attack at Mission Emergency Hospital.

"A lot of people were upset. I was stunned. I saw the speaker's (Dr. William Plachy) mouth drop and Laura was on the floor in convulsions," said chemistry professor Daniel Buttlaire.

Two students, Mathew Beck and Kevin Crispin, responded immediately and began CPR. A third unidentified woman also assisted. Within minutes, officer James Hall of the Department of Public Safety arrived, followed by another officer and two doctors and a nurse from the Student Health Center.

According to one of the doctors, Dr. Hendler, Longman never regained consciousness and paramedics worked for approximately five minutes to revive her before taking her to the hospital.

Sixty people attended the seminar. According to associate professor of chemistry Bruce Howard, who was near Laura when the attack occurred, "The emergency response time was amazingly fast."

Chemistry professor Peter Linde agreed. "Everyone felt the situation was handled well," he said.

According to Mike Goodkind of Stanford, Longman received the transplant in 1979. He said a transplant patient's life expectancy has been shown to increase by five years in 55 percent of the cases and by two years in 80 percent of them. "Often patients can return to a fairly active life," he added.

Longman was active in the chemistry department. She was a research assistant for Howard who said results of her studies will be published this year in a chemistry journal, "Tetrahedron Letters."

According to Longman's friend Elizabeth Herwarth, Longman was always busy with her work. "She had an incredible amount of energy. She really drew people with her strong personality," said Herwarth.

Longman always wanted to be active and she hated people to feel sorry for her said Herwarth. "At her sister's wedding recently she was running around taking pictures of everyone.

"Laura loved to live and fought hard."

Student trustee reflects on 1983

By Heidi Novotny

Sonoma State student Daniel Bronfman glances at his nameplate and those of some of the higher-placed California State University trustees — Gov. George Deukmajian and Speaker of the House Willie Brown — and reflects that he is the only student who can vote on CSU issues.

The 19 CSU trustees and five ex officio trustees negotiate collective bargaining agreements, approve new degree programs, develop budgets and hire, review and dismiss the presidents of the 19 CSU campuses.

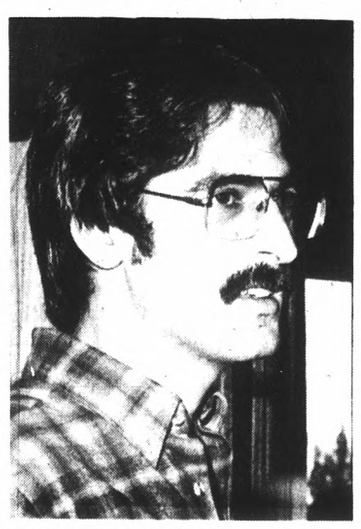
At first, he didn't understand what enormous power the trustees had. "But once I started to perceive that my role as a student trustee is to help spend billions of the state's money, it started to set in," he said.

In the economics committee meeting, as in the general trustees meetings, Bronfman finds his economics background beneficial. "When lobbyists come in and want to cut the budget in certain areas, I can usually come up with arguments to deny their recommendations," he said in a telephone interview.

"There are a lot of times when I'm the only 'no' vote, like on all the votes to raise fees. It can be discouraging, but I feel the other trustees respect me for the dissident stands that I take," he said. "The students have been picking up quite a percentage of the state's lack of funding of the CSU campuses," he added.

In addition to the trustees meetings and social events, Bronfman attends three committee meetings and CSSA meetings every other month. Of the committeees — audit, operations and finance — the audit committee has given him the most satisfaction, Bronfman said, and the finance committee has required the most of his undergraduate education in economics.

Last month he pushed through a vote to assign the board's auditors



Daniel Bronfman

to investigate PCB leaks and storage facilities on several CSU campuses, including Northridge, Pomona and San Francisco.

At the beginning of each year, the audit committee selects the year's audit targets. In 1983, the committee took no action on hazardous wastes.

"I had to be very patient and wait a year to get this on the 1984 agenda," said Bronfman. "I think I'm lucky to have it even now. I got it by one vote and I worked for that one vote." The audit will be completed late this year, he said.

Bronfman is paid $50 for each of the days he spends in CSU business such as the 18 days he said he will spend in March and April at meetings and conventions. He said he sometimes wonders how he will carry his 14 credits at Sonoma State.

"I spend a lot of time on the phone. And I get a ton of mail — lots of reports to read."

When his term as student trustee ends in December, Bronfman will pursue a master of business degree. "You never know, I might come to San Francisco State. I've heard it has a good business department," he said.

Spartacus League angry over office loss

On- and off-campus members of the Spartacus Youth League, a Marxist-communist organization, will appear before the Associated Students Legislature to demand that their campus office be officially returned.

The legislature's Space Allocation Committee had reassigned the office space to the campus Campaign for Nuclear Disarmament after the eight-member campus SYL group missed a space-renewal deadline by two weeks. The SYL has refused to vacate the office.

SYL representative Hursey Baker said the committee's action was part of a "political witch-hunt." Baker called the members of the AS government "small-time democrats," and said, "Our politics are in opposition to that."

"We've been active on this campus for ten years or more. We're being denied office space. (The AS legislature) just wants to set a precedent for other leftist groups they want to get rid of."

Members of the Space Allocation Committee could not be reached for comment.

The CND group has already moved out of its office in the Ecumentical House at 19th and Holloway Avenues and is now without an office.

The CND has filed a complaint with the committee. On-campus CND members could not be reached for comment.

Come try out a program

Faculty and students are invited to test five Computer Assisted Instruction programs which have been funded by the Personal Adventures in Learning project.

The PAL project is responsible for developing software ideas, copyrighting the software, distributing the designs within the CSU system for testing, and then making the software available for commercial production.

One of the programs available for testing is "Recalling Algebra," a remedial course in mathematics designed by John Kinch, professor of sociology. Three other software designs from SF State were selected last December for commercial production as part of CSU system's PAL project.

PAL campus coordinators Herb Bielaw, professor of music, and Vicki Cassella, assistant professor of special education, will meet with faculty members to preview the programs.

"I always keep a supply of stimulant handy in case I see a snake — which I also keep handy."

— W. C. Fields

OK

Continued from p.12

Hemingway: American's best writer? "A Farewell to Arms" is beautiful.

Mark Twain: Everyone saw the movie "Huckleberry Finn," but few realize the greatness of the novel.

Christopher Marlowe: The rhythm starts with his name and gets better in his plays.

Women in literature: Too many English departments, including SF State, neglect studying women writers. Of course mankind has discriminated against women writers.

What it's okay not to know about English:

Walt Whitman: After reading his poetry, "So what" seems to be a typical reaction.

Chaucer: Even once you understand the medieval English, it's questionable whether it's worth reading.

Oscar Wilde: A terribly good writer whose homosexuality shocked the upper English classes. He doesn't rank with Shakespeare (who does?) but it is a delight to read works like "The Importance of Being Earnest." ("It is very vulgar to talk like a dentist when one isn't a dentist. It produces a false impression.")

"Mack the Knife": Bobby Darin made this tune popular in the 1960s but the lyrics were written in 1730 by John Gay in "The Beggar's Opera."

? ? ?

It is hoped the reader doesn't get the impression the reporter knows in detail every subject and person aforementioned. The reporter refreshed himself with encyclopedias. However, a college student should be aware of these subjects and persons and what they represent. Most of these in the "should know" category represent a breakthrough in human thought. These are entities which, mostly for good, have contributed immensely to the world.

"What contemptible scoundrel stole the cork from my lunch?"

— W. C. Fields

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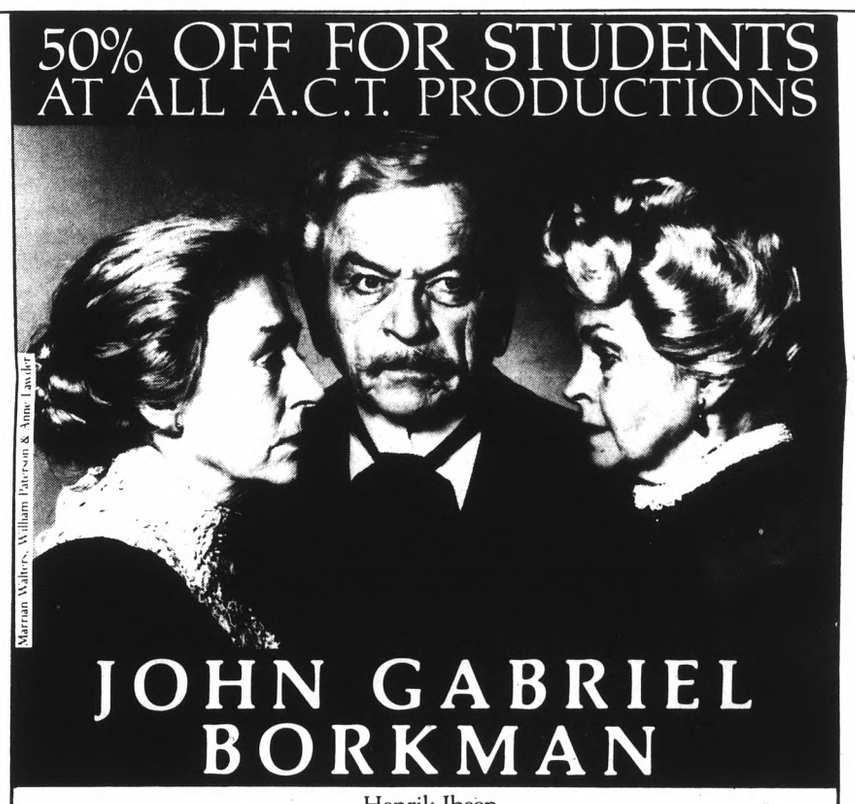

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MARCH

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Sports

Wrestling to beat the scale

By Mark Lachman

SF State wrestler Bobby Gonzalez ran 25 miles one day to lose 12 pounds. He wanted to wrestle that evening.

Cutting weight is a common practice in wrestling and boxing, where a difference of a few pounds can dramatically affect a match's outcome. Wrestlers speak of beating the scale as if it were a greater challenge than the man on the other side of the mat.

Beating the scale often means dehydration — the fastest way to lose weight. A single cup of water equals one-half pound. By sitting in a sauna for up to an hour or running in plastic suits, wrestlers sometimes sweat off 15 pounds. The loss is only temporary; the weight comes back when more fluid is taken in.

According to Teresa Chew, nutritionist at the SF State Health Center, there is hardly a more harmful way to lose weight. Dehydration means loss of water, the nutrient vital to all body functions. Cutting weight, said Chew, is "gambling with your body."

But to the wrestler, cutting weight means dropping into a lower weight category to increase his chances of winning. The more weight lost, the wrestler reasons, the higher his ratio of strength to weight. However, his opponent probably cuts weight, too. The match becomes more than just strength against strength as wrestlers cope with the stress of beating the scale.

"Psychologically, cutting weight is no good for you," said Gonzalez, senior and co-captain of the wrestling team. "Wrestling is a mind game. If you go out before your match and have a positive attitude, odds are you're going to win. But if you're weak from losing weight, you're going to be worried about your opponent and not your moves."

After 10 years of wrestling, Gonzalez now lives a life of moderation. At 158, he lost only 10 pounds for the season.

"I think cutting weight hurt me last year," he said. "This year I'm more concerned about performing than losing weight."

Gonzalez keeps off junk food. And wrestling practice helps to keep his weight down. Since he is close to his natural weight, he doesn't experience the drastic weight fluctuations other wrestlers do. Although no longer cutting weight, Gonzalez said he is wrestling as well as ever and hopes to capture his weight division's number one spot.

Still, cutting weight plays an important role in wrestling, said Gonzalez. "It's just something you have to do, if you want to join the team." The stress it involves, he said, is part of the sport.

But according to Chew, there should be no stress in losing weight. Weight loss should be achieved without ill effects, she said, through a properly balanced diet of protein, carbohydrates and fat.

Wrestling Coach Lars Jensen said the decision to cut weight is up to the individual wrestler.

"I don't force people to drop weight," he said. "It's just the philosophy of the sport."

To Jensen, it's most important that the wrestlers follow a nutritious diet and feel right at their weight.

Heavyweight wrestler Morris Johnson, a senior and co-captain with Gonzalez, doesn't need to cut weight. As a heavyweight, he must be 190 pounds or more. But Johnson has seen the effect that beating the scale has had on his teammates.

"Everyone becomes real edgy and easy to set off," he said. "On the bus trips Jim (McKeever) and I are always screwing around and having a good time, because we aren't cutting weight. Everybody else is real tense. I can tell we make 'em mad sometimes."

Jensen thinks his attitude toward weight is liberal. "We don't have a scholarship program, so we don't have a hold on our wrestlers. But even if we did, I still wouldn't force them to cut weight."

The San Jose State University wrestling team has 40 members, with 32 on either full or partial scholarship, according to Coach T.J. Kerr. San Jose State veteran wrestler Brian Canali says that the coach "tells you what weight you make."

Canali wrestles at 118, but during the week his weight fluctuates as high as 134. This year Canali had trouble making weight.

"I said to him (Kerr) 'I can't make this weight anymore, I can't do it,' " said Canali. "And so he said to me, 'Well, it's a matter of wrestling. Do you want to wrestle or not?' So I made the weight."

Heavyweight Morris Johnson: no weight worries. By Philip Liborio Gang

The Gator grapplers squeaked by UC Davis to take second place in the NCAC tournament in Chico Saturday.

Individual Gator victories were scored by 150 pound Bobby Gonzales and heavyweight Morris Johnson.

New coach takes a swing

By Genevieve Hom

Bob Murio grew up in a tennis family. His father was a city-wide pro and his mother, an avid player, one of his best coaches. But now Murio has adopted another tennis family — the men's tennis team at SF State.

Murio, 38, took over last September as the Gator's head tennis coach. He replaces Dave Irwin who is now teaching at the Burlingame Country Club.

Coach of San Francisco City College's tennis team for the past four years, Murio said this season's team members — Mark Bittner, Edward Goyton, La Mont Lee, Alan Jang, Peter Miller, Kevin O'Shea, Peter Thawley, Mark Trombold and Ken Young — are the "hardest working" group he's coached.

Though the team will face tough competition against high-powered Cal State Hayward and UC Davis, Murio said he expects it will better last year's fourth place finish among the five Division II schools.

Murio's attraction to the game began when he was young. Born in San Francisco, he played often with his parents on the courts in Golden Gate Park. Murio's father, John Murio, Sr., was an eight-time city champion in the 1930s.

"By the time I was 13, I was playing tennis seriously," he said. "It just seemed the natural thing to do."

As the son of a tennis champ, Murio said he was expected to follow in his father's footsteps.

"I grew up in his shadow," he said. "It was difficult at times because if I ever played in a tournament, I was expected to win, simply because my father was a champion."

But like his father, Murio went on to make a name for himself in tennis. Besides playing No. 2 singles on San Jose State and City College championship teams, he competed nationally and internationally. In 1968, he ranked in the top 40 tennis players in the United States. Murio also won the Pacific Northwest men's championship in 1966. He has taught tennis at several country clubs in the Bay Area.

Because Division II team members don't go on to play professionally, Murio said he hopes to teach his team skills that can be used off the court.

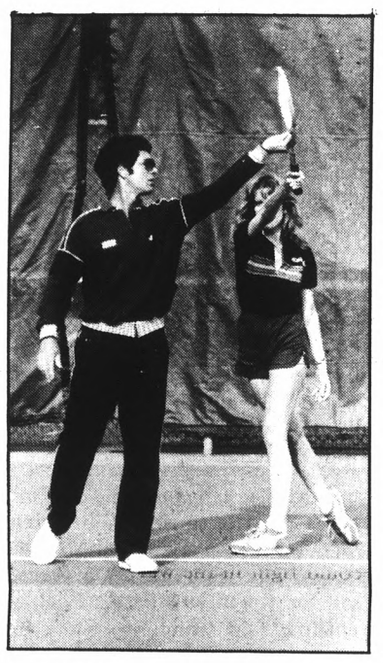
"I try to show these boys that if they can face up to their tennis matches and discipline themselves, it'll help them when they get out. If they can't face up to the realities of why they're playing bad, they're going to have trouble in other things, like work. Coping with tennis problems or any other athletic problems is really a microcosm of what you do in life."

Murio, who graduated in 1967 with a bachelor of arts degree in philosophy from San Jose State, says he combines philosophy, physical education and athletics.

"I come to athletics with a different perspective, something other coaches don't have . . . I'm one that bases coaching on philosophical issues, the underlying issues of what being an athlete is all about," he said.

Unlike his father, Murio said he doesn't care if his two sons, Brett, 11, and Brandon, 10, keep up the family tradition of playing tennis.

"I hope if they like tennis, they know I'll be here for them. I won't even suggest that they play . . . I've lived in my father's shadow and I don't want my sons to have to do that."



Coach Murio with student.

Gator Notes

Tuesday, SF State scored a victory over USF, 6-3. The scores of Wednesday's match between SF State and Santa Cruz were unavailable at press time. Tomorrow, the Gators will travel to Moraga to play St. Mary's College at 2 p.m.

commentary

Racism and sports

By Noma Faingold

Racism in sports may not be as blatant as it was when Jackie Robinson broke the color line in baseball in 1947. A subtler form of discrimination is rampant today.

"I haven't seen improvement," said Malachi Andrews, professor of kinesiology who teaches classes on racism and sexism at Hayward State. "If I have my foot on your head, how would you want me to take my foot off, fast or slow? Now or later? The foot's still there. It slides around a little bit. But until the foot's off our head, they're no changes. I'm (blacks) still hurting."

Currently, San Francisco Giants' Frank Robinson is the only black manager in the majors. Many people rationalize that a token is better than none at all.

If Robinson ultimately fails and is fired, the Giants will probably replace him with a white manager and Robinson, who once managed and was fired by the Cleveland Indians, will probably have to wait a long time to get another opportunity.

In his book "The Jock Empire," Chronicle Sports columnist Glenn Dickey writes that, "For years, Frank Robinson has been the logical choice for the first black manager. He is intelligent and competitive and he has proved his managing ability in the Puerto Rican Winter League. And yet, there are a lot in baseball who have disliked the idea of Frank Robinson managing a team; the very people who admire Billy Martin for his agressiveness dislike Robinson for the same trait, because his skin is a different color. There has always been vague talk about Robinson 'proving himself' by managing in the minors. Alvin Dark, whose playing virtues were similar to Robinson's started his managing career in the majors. Dark, of course, is white."

"The great influx of black athletes into pro sports since 1950 seems to indicate on the surface that they are becoming more acceptable by white society," writes sociologist Stephen Figler in his book, "Sports and Play in American Life."

But Figler states that there is covert discrimination in sports existing in the form of "stacking and centrality."

This occurs when blacks are stacked at particular positions and excluded from positions of power and leadership.

In baseball, blacks are overrepresented in "peripheral, non-leadership positions" like the outfield (49 percent of blacks playing in the majors as of 1975). Yet only 5 percent are catchers and just 4 percent are pitchers.

More often than not, former infielders become baseball coaches and managers.

It was found, Figler said, that stacking occurs as early as the high school level. "A reason suggested for this phenomenon is the racial stereotype of blacks as less capable of leadership and rational decision making under pressure."

If sports is supposed to be one of society's leaders promoting racial equality, how much discrimination are blacks being subjected to outside of athletics?

Sidelines

BASEBALL

SF State swept a twin bill against Sonoma State Saturday, trouncing the team 9-5 in the first game and 5-4 in a six-inning finale, shortened because of darkness.

"We were in charge from the start," said head Coach Greg Warzecka, who took advantage of the Gators early 9-1 margin to play the entire roster.

Kirk Hancock and Mark Nadale went 4 for 7 and centerfielder Lorant Reeves went 1 for 2 with 4 walks.

Pitchers Lou Harrison and Jerry Bigler chalked up wins for the Gators.

SF State's other game with Sonoma, scheduled for last Friday, was cancelled due to rain. It may be made up this week.

Tomorrow, the Gators will play Chico and Tuesday, St. Mary's. Both games are at 2 p.m. at SF State. Saturday, the team will travel to Chico for a doubleheader.

BASKETBALL — WOMEN'S

It was down to the wire for the Gators Friday, but they managed to win their 19th consecutive game against Hayward, beating them 74-70. The Gators are still locked in a tie with Davis for the leading conference position.

Top scorers were Trina Easley, with 21 points and 13 rebounds, Sharon Hightower, with 20 points and 12 rebounds and Elaine Williams, with 14 points and 11 rebounds.

"Kim Washington iced the game for us," added Manwaring, "by scoring 4 out of 4 freethrows in the last 40 seconds."

Each conference team has four games left. The Gators must take all four if they are to win the championship for the fourth year running.

A real thriller of a game is expected Saturday at 6 p.m. Davis comes to SF State for a game which could determine the championship.

BASKETBALL — MEN'S

The Gator netmen easily rolled over Hayward Friday in a game that ended with a Gator victory of 74-47.

Hayward, which is now 0-10, was no match for the 7-3 Gators.

In the second half, all 12 Gators scored. Lead scorer was Andrew Sparsk, who made 16 points. Tony Welch scored 13 and was the lead rebounder with 9. Alan Lopez made 12 ponts.

The Gators are now in second place, with Chico leading the conference with only one loss. They will play Sonoma State today at RohnertPark and UC Davis here on Saturday at 8:15 p.m.

SWIMMING

There are no swimming meets this week, but today SF State hosts the NCAC Championships.

GYMNASTICS

Playing with an understaffed team, the Gators managed to score 87.35 points against the Long Beach Division I team, which scored 167.9. On the next day, Saturday, the Gators chalked up 81.25 against Cal-Poly's 164.65.

Coach Dan Hoff singled out Vivian Vidal as having had two excellent days, scoring 7.9 on the vault, her highest score ever.

The Gators will have their last home meet tomorrow at 7 p.m. against Sonoma.

By Tibby Speer

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Arts

Nisei soldiers beyond internment

By Michael Taslitz

After Japan's surprise attack on Pearl Harbor at the start of WWII, 126,000 Japanese Americans were forced from their homes and placed in detention camps throughout the western United States. Their loyalty was questioned. And yet, not only did Japanese Americans volunteer to fight for the country which had just imprisioned their countrymen, the members of the 442nd Regimental Combat team became the most highly decorated unit in United States history.

"I wanted to tell the story because it's a very powerful human drama," said filmmaker Loni Ding.

"Nisei Soldier: Standard Bearer for an Exiled People," a new documentary about the 442nd unit made by Ding, who is Japanese, will premier at 7:30 p.m. tomorrow at the Palace of Fine Arts. The screening will commemorate the anniversary of President Franklin D. Roosevelt's order to evacuate all Japanese Americans on the West Coast.

"We volunteered more or less to show we were Americans," said Rudy Takiwa, a member of the 442nd, in the film.

The 442nd received 3,600 Purple Hearts and earned the motto, "Go for Broke" in its 20 months of battle, from July 1943 to May 1945.

The 442nd, fighting only in Europe, helped spearhead seven major campaigns. It was involved with the liberation of Rome, the battles of Monte Cassino and the rescue of the Texan "Lost Battalion."

> 'We volunteered more or less to show we were Americans.'

The Lost Battalion was a unit of Texans trapped nine miles behind the German lines. The 442nd was assigned to get them out. It went in with 1,200 men and came out with 500.

"You couldn't believe how bad it was," said Ding. "They were being shot at from all sides."

Filmmaker Lori Ding documented American-born Japanese volunteers of the 442nd. Their families imprisioned, the men fought in the U.S. Army to prove loyalty.

The film was produced by the Public Broadcasting Services, American television network. She won an Emmy for a series on Chinese American children, "Bean Sprouts." In 1981, she received a Broadcast Preceptor Award from SF State for her contribution to multicultural programming.

Ding, the youngest of seven children of immigrant parents, received a master's degree in sociology from the University of California, Berkeley. She now serves that university faculty in the Asian American Studies department.

Ding spent two years putting this documentary together, searching through the National Archives in Washington, D.C., the Bancroft Library at Berkeley and the Suzzallo Library at the University of Washington. She also drew on personal photographic collections of former members of the 442nd, many of whom live in the Bay Area.

The film's essence, said Ding, is the "human experience" of the Japanese Americans who left their families in internment camps so they could fight in the war.

Ding said communication between the generation that was interned and their children is still blocked.

"Third or fourth generation (Japanese Americans) never talked to their parents about this. What this film is about is communication between the generation gap," Ding said.

The documentary was funded by the John Simon Guggenheim Memorial Fellowship, the National Endowment for the Humanities, the Corporation for Public Broadcasting and the California Public Broadcasting Commission. Ding is now working on a version of "Nisie Soldier," longer than the half-hour version produced by PBS. In the longer version, Ding will examine the contributions made by Japanese Americans in the Military Intelligence Service and the occupation of Japan.

"Nisei Soldier" will be screened at 7:30 p.m. tomorrow at the Palace of Fine Arts. Ding, as well as many veterans of the 442nd, will be present.

WEEGEE!

By Valeri Mihanovich

The subjects looked distorted, surprised and sometimes ugly. They seemed to look at the camera with their most unflattering expressions. A spectator remarked, "These are pictures that you would hate of yourself. I'd stuff them away in my drawer so nobody could see them."

These are the photographs of Weegee, in exhibition at the San Francisco Museum of Modern Art. Weegee, a man who photographed in a news-photography style, caught his subjects in extremely natural, excited, and sometimes distorted poses. He seemed to have a knack for catching everybody at the wrong moment.

In a series of Marilyn Monroe photos, the only way to tell that the pictures are of her is by looking at the caption. Weegee experimented with Monroe's photos until they came out so disfigured that her face looked like Jello.

Few movie stars escaped the distorted interpretations of his camera. Frank Sinatra appears pale and balding, Mary Pickford has a surprised, prune-like expression and Clark Gable appears to be somebody's jolly, fat grandfather.

Judging from the pictures Weegee had taken of himself, it is obvious he enjoyed catching his subjects in a surprised state. Photographs of the squat, dark-haired, roly-poly faced Weegee, usually seen with a cigar protruding from his mouth, show him crouching, camera ready, inside police paddy wagons or sitting with a beautiful woman in his lap. He looks like any dirty little man on Market Street, leering at the women who pass.

Born Usher Fellig in New York City in 1899, the son of a Jewish refugee, he grew up in the rugged and poor sections of the city, which became the inspiration for most of his photography.

For most of his early career he freelanced for newspapers, taking pictures of murder victims, partygoers and victims of poverty. He got along well with the police, who dubbed him Weegee, after the then-popular Ouija board. He seemed psychic, often appearing on the scene of a crime at the same time as the police or fire department.

According to his life-long friend Peter Martin, Weegee, who died in 1968, would scoff at people who tried to interpret messages from his photos. He once told Martin, "I have no time for messages in my pictures. That's for the Western Union and the Salvation Army.

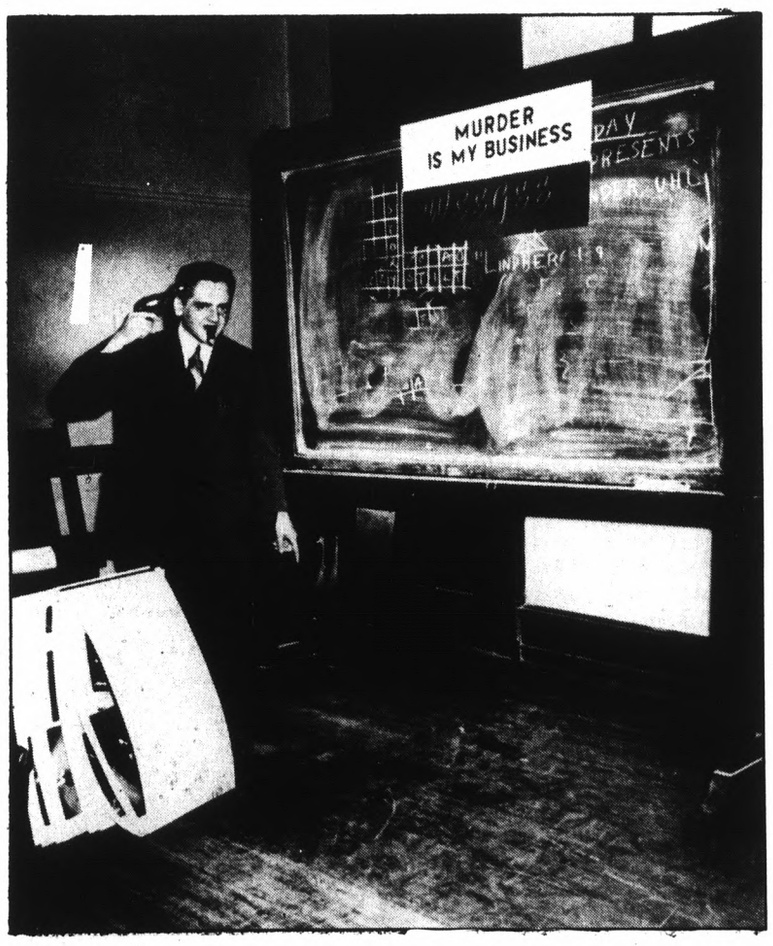
"I take a picture of a dozen sleeping slum kids curled upon a fire escape on a hot summer night. . .12 out of 13 people looked at the picture and told me I'd really got a message in that one, and that it had social overtones. Hell, so many people were seeing messages in my stuff that pretty soon I was invited to lecture on photography at the New York Museum of Modern Art."

Weegee's pictures at the San Francisco Museum do not seem to bear social comment. Instead they are displayed to just record events that happened from 1932 to 1953. A woman commented that she expected to be depressed because of the subject matter of the photos, but instead was amused by the shots of party scenes.

Another theme of Weegee's is couples. He photographed them at concerts, parties and movie theaters. These pictures are proof that couples were just as eager to show affection in public then as they are now.

After viewing the exhibit, the younger audience has the idea of being able to view the intimacy of the people's lives during those younger years, and come out with an authentic feeling for what it was like to live in New York City.

Weegee's photographs can be viewed through March 11 at the San Francisco Museum of Modern Art.



Photojournalist "Weegee" snapped subjects candidly.

William S. Burroughs, author of "Naked Lunch" will appear in person and read from his works, following the premiere of the film "Burroughs," a portrait of the author's life, tomorrow at 7 p.m. at the Clay Theatre, San Francisco.

"The Documents of Futurism — 75th Anniversary Exhibition," featuring manuscripts, manifestos and books of the 1900-1915 Italian avant-garde movement, will be shown in the de Bellis Collection of the Library, 6th floor. The exhibit will be on display from Feb. 22 through May 25.

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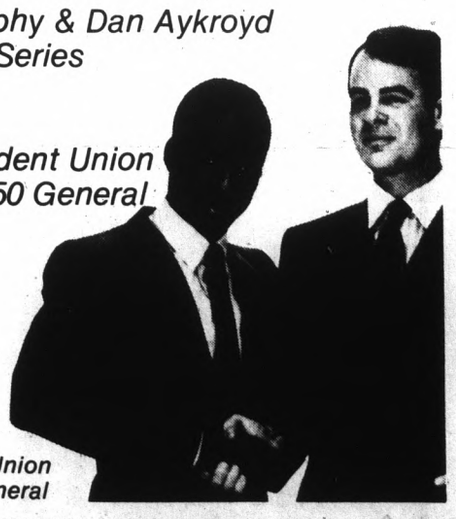

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Backwords

Totally into Ultimate

By Valeri Mihanovich

"Be the hero, Ronar."

"You're weak...play, play, play."

"Get the hell out of the backfield, everybody ready?"

"Hey, we have a masochist on this team."

Panting, puffing and jumping, the team members dive to grasp the Frisbee. Picking it up, one player pivots and flings it to another teammate.

"Run!" he yells. "Oh well, good try," the thrower says and darts around another player to interfere with his toss.

mal shirt under a hot pink sleeveless T-shirt with breezy graphics that spell "Flying" on the front, and "Circus" on the back.

Last year, Flying Circus won a national Ultimate Frisbee competition and the team has ranked somewhere in the top ten nationally in the past five years.

Hewitson seems to be confident of his sport and of his ability. "I could have been a defensive back in professional football," he said. He used to play it a lot in his teens. "I didn't go to high school...In Jersey they don't care what you do." Instead, he said he just wasted his time.

The Flying Circus captain practices good form.

Ultimate Frisbee, say its enthusiasts, is a combination of soccer, basketball and football. Yet the game doesn't move like those sports — it soars. It doesn't have football's time-consuming downs and times out, but scoring in Ultimate Frisbee is not as easy and quick as it is in basketball.

"It's the fastest-moving field sport and the players really have to be in great shape," says Joe Hewitson, graduate student at SF State and captain of the San Francisco Ultimate Frisbee team, "The Flying Circus." Fastest-moving is no exaggeration. Watching the game is like watching bugs dart back and forth under a light bulb. At one moment, the Frisbee is flung all the way down the field. Players scatter and then form a running cluster toward the flying disc, some guarding whomever catches it, much like a guard tries to block a pass in basketball. The player with the Frisbee is allowed only to pivot before tossing it to a teammate, and the action is repeated to move the Frisbee downfield toward that team's goal line until intercepted, as in football, by a member of the other team.

"Sometimes we do refer to Ultimate Frisbee as Frisbee football, only so the average Joe can understand what the game is somewhat about," said Hewitson. "But it's Ultimate Frisbee. We want to be associated with our own sport," he emphasized.

"Some people don't think it's so cool to call the sport 'ultimate,' but it takes a lot of effort...ultimate effort."

The ultimate way to play Ultimate Frisbee is for the Frisbee to change hands as quickly as possible, no stalling or long pauses between throws. "It's called working the disc," said Hewitson, dressed in army fatigues, wool socks, cleats and a blue ther-

He spins a Frisbee on his fingertips and said, "You know why this Frisbee is so great? It's because I can see my fingers through it when I'm spinning this, that's important...I like all aspects of Frisbee, freestyle and all, but Ultimate is my best. It's basic. Just throw and catch."

He looks like any other Frisbee or Hackey-Sack player in front of the Student Union. The tall, healthily thin and curly brown-haired Hewitson said he designed the team's shirt. He designed several others for the team as well, even a black and white checked shirt, which makes him look more like an employee at Tower Records than a typical jock.

Despite such a plethora of uniforms, Hewitson said he usually wears an ordinary T-shirt and running shorts when playing with the team in competition.

Flying Circus has been known to wear the unconventional during some tournaments.

"We used to wear outrageous costumes and paint our faces," Hewitson said. "We wanted to add some personality to our sport." The team was even known to have worn tights for a match in Santa Barbara.

A native of New Jersey, Hewitson said Ulitmate Frisbee originated in 1966 at Columbia High School in Maplewood, N.J. The game, played mostly by college students and graduates, according to Hewitson, was first played intercollegiately by Rutgers against Princeton.

"It was played on the same field, on the same day and with the same point spread as the first intercollegiate football game," said Hewitson. Ultimate Frisbee isn't as dangerous as football, said Hewitson. He boasts he has "only" suffered two concussions and one separated shoulder in his 10 years of playing.

Hewitson is studying physical education and exercise physiology at SF State. He plans to study osteopathic medicine, a "holistic" approach to healing, in Los Angeles. To train for Ultimate Frisbee, he runs, rides his bike and practices Tai Chi and yoga every day.

One really has to be in top shape to play the sport, he emphasized. "To be a member of the Flying Circus you have to be very good.

"We are one of the most printable teams. Publications are always writing about us and some people even refer to the UPA (Ultimate Players Association) magazine as the "Circus Yearbook," since there are always so many picture of us in it."

Hewitson is called "Jersey Joe" among Ultimate Frisbee fans and players. "They wouldn't know who the hell you were talking about if you said Joe, but here and anywhere else, you say 'Jersey Joe,' and they know."

Everybody in Ultimate Frisbee has a nickname. "Ronar" and "Goggles" are the monikers of two other Flying Circus comrades.

Ultimate Frisbee is officiated only by the players themselves on the honor system. The sport is played all year except winter, coordinating with semester schedules in colleges.

For the "love of the sport," Hewitson will participate in another tournament next week in San Diego. In March, a tournament will be held at SF State. Hewitson said terms receive no outside financial support, but student loans enable him to travel.

Using a little philosophy, he emphasizes his feelings toward Ultimate: "If Frisbee can bring its advocates to an ultimate experience, then one might consider sport a religion and the people who take part, a family."

"Jersey Joe," yells somebody from across the field. "Quit being a centerfold and play."

"I'm tying my shoe," yells another to Joe. "Go for it."

"One, two, three, four, five," shouts Jersey Joe as he makes a short hesitation and flings the Frisbee down the field for another goal.

Photos by Matthew J. Lee

'Jersey Joe' makes an awesome mid-air catch.

Joe Hewitson of the Ultimate Frisbee team, Flying Circus.

Kidding around in sports

Ultimate Frisbee is taught to provide students with another choice in sports, said Bill Michaelis, instructor for the class entitled Shared Victory — Alternative Recreational Sports and Games.

The class, offered through the Recreation and Leisure Studies Department, includes such activities as Ultimate Frisbee, Hackey-Sack, Earth Ball (a huge 5-foot ball over which people climb) and a game called "Electric Fence," where a group of students must get one person over a rope without touching it.

Michaelis said he created the idea while walking around the campus and watching people playing Frisbee and Hackey-Sack.

"I decided to provide a vehicle to explore other things, non-traditional games," he said.

The class will even play a game inspired after a scene in the movie "Raiders of the Lost Ark." Participants in this game would be pursued by the giant earth ball like the rock which chased Indiana Jones out of a cave.

"The best thing about this class is that nobody gets left out, everybody can participate without needing to have any special athletic skills," said Michaelis, whose teaching assistant in this class is Joe Hewitson.

Michaelis emphasizes that it is important for people to play. "It's an important concept in life," he said. "Being an adult doesn't mean you can't continue to be a child."